



School Improvement Plan

Wayland Union Middle School

Wayland Union Schools

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST	

WUMS 2017-2018 Final SIP

Overview

Plan Name

WUMS 2017-2018 Final SIP

Plan Description

WUMS 2017-2018 Final SIP

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Wayland Union Middle School will become proficient writers.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$500
2	All Wayland Union Middle School students will become proficient in reading.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$500
3	All students at Wayland Union Middle School will become proficient in math.	Objectives: 2 Strategies: 1 Activities: 1	Academic	\$500
4	All Wayland Union Middle School Students will become proficient in science.	Objectives: 2 Strategies: 1 Activities: 1	Academic	\$500
5	All Wayland Union Middle School students will become proficient in the area of social studies.	Objectives: 2 Strategies: 1 Activities: 1	Academic	\$500
6	Students will continue to demonstrate positive behavior in the school setting.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$367

Goal 1: All students at Wayland Union Middle School will become proficient writers.

Measurable Objective 1:

70% of Seventh and Eighth grade students will demonstrate a proficiency on the MAISA argumentative assessments in Writing by 06/08/2018 as measured by local assessment rubrics..

Strategy 1:

Writing Units - The students will continue to build their writing skills during the MAISA writing units in order to prepare them for the rigor of the state required assessment.

Category: English/Language Arts

Research Cited: MAISA Units

Tier: Tier 1

Activity - Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will utilize release time, professional development opportunities, and professional learning community discussions to continue the implementation of MAISA unit planning, progress monitoring, and evaluation.	Professional Learning	Tier 1	Monitor	09/05/2017	06/08/2018	\$500	General Fund	MS Administration on Language Arts Department Teachers

Goal 2: All Wayland Union Middle School students will become proficient in reading.

Measurable Objective 1:

68% of Seventh and Eighth grade students will increase student growth from fall to spring in English Language Arts by 06/08/2018 as measured by Northwest Evaluation Association Assessment.

Strategy 1:

Guided High Lighted Reading/Close Reading - Students will continue to use the guided highlighted reading and the close reading strategy in all content areas in order to help them decipher difficult and complex texts.

Category: English/Language Arts

Research Cited: Guided Highlighted Reading. Elaine M. Weber, Barbara A. Nelson, & Cynthia Lynn Scholfield

Tier: Tier 1

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Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will continue to implement, monitor, and evaluate the MAISA reading units during PLC meetings.	Professional Learning	Tier 1	Implement	09/05/2017	06/08/2018	\$500	General Fund	Language Arts PLC and the Administration.

Goal 3: All students at Wayland Union Middle School will become proficient in math.

Measurable Objective 1:

68% of Seventh and Eighth grade students will increase student growth from Fall to Spring on the NWEA math assessment in Mathematics by 06/08/2018 as measured by as measured by the NWEA proficiency levels..

(shared) Strategy 1:

Response to Intervention - Students will be placed in to a MTSS program to receive extra time and support in the area of math. Students will be placed in this intervention based on NWEA, local, and state assessment results.

Category: Mathematics

Research Cited: Vaughn, S., Wanzek, J., Linan-Thompson, S., & Murray, C. (2007). Monitoring response to intervention for students at-risk for reading difficulties: High and low responders. In S. R. Jimerson, M. K. Burns, & A. M. VanDerHeyden (Eds.), the handbook of response to intervention: The science and practice of assessment and intervention (pp. 234–243). New York: Springer.

Tier: Tier 2

Activity - Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will create a research based math intervention that will take place during pride time (25 minute class at the end of the day) or as an elective.	Professional Learning	Tier 2	Implement	09/05/2017	06/08/2018	\$500	General Fund	Math department PLC's and Administration

Measurable Objective 2:

A 50% increase of Bottom 30% students will demonstrate a proficiency standards in the area of typical growth in Mathematics by 06/08/2018 as measured by NWEA assessment proficiency levels.

(shared) Strategy 1:

Response to Intervention - Students will be placed in to a MTSS program to receive extra time and support in the area of math. Students will be placed in this intervention based on NWEA, local, and state assessment results.

Category: Mathematics

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Research Cited: Vaughn, S., Wanzek, J., Linan-Thompson, S., & Murray, C. (2007). Monitoring response to intervention for students at-risk for reading difficulties: High and low responders. In S. R. Jimerson, M. K. Burns, & A. M. VanDerHeyden (Eds.), the handbook of response to intervention: The science and practice of assessment and intervention (pp. 234–243). New York: Springer.

Tier: Tier 2

Activity - Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will create a research based math intervention that will take place during pride time (25 minute class at the end of the day) or as an elective.	Professional Learning	Tier 2	Implement	09/05/2017	06/08/2018	\$500	General Fund	Math department PLC's and Administration

Goal 4: All Wayland Union Middle School Students will become proficient in science.

Measurable Objective 1:

60% of Seventh and Eighth grade students will demonstrate a proficiency and average typical grown on the 2018 Spring NWEA Science assessment in Science by 06/08/2018 as measured by as measured by the NWEA proficiency levels. .

(shared) Strategy 1:

Inquiry Based Science and VAEI Training - The science department will create learning opportunities that require our students to use the following strategies; inquiry, problem solving, writing, and teamwork.

Response to Intervention-Students will be required to do remediation activities (Thatquiz.org) in areas where they scored below 80% on the pretest.

Category: Science

Research Cited: Van Andel Institute

Tier: Tier 1

Activity - Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
VAIE Training and Release Time	Professional Learning	Tier 1	Implement	09/05/2017	06/08/2018	\$500	General Fund	Building Administration and Science Department

Measurable Objective 2:

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A 75% increase of Seventh and Eighth grade students will demonstrate a proficiency on Essential Skill Data Analysis Post test in Science in Science by 06/08/2018 as measured by the Essential Skill standard Pre and Post test.

(shared) Strategy 1:

Inquiry Based Science and VAEI Training - The science department will create learning opportunities that require our students to use the following strategies; inquiry, problem solving, writing, and teamwork.

Response to Intervention-Students will be required to do remediation activities (Thatquiz.org) in areas where they scored below 80% on the pretest.

Category: Science

Research Cited: Van Andel Institute

Tier: Tier 1

Activity - Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
VAIE Training and Release Time	Professional Learning	Tier 1	Implement	09/05/2017	06/08/2018	\$500	General Fund	Building Administration and Science Department

Goal 5: All Wayland Union Middle School students will become proficient in the area of social studies.

Measurable Objective 1:

50% of Seventh and Eighth grade students will demonstrate a proficiency writing a argumentative essay using the social studies content in Social Studies by 06/08/2018 as measured by state and local proficiency levels. .

(shared) Strategy 1:

Closed Reading Strategies - The staff will continue to implement close reading strategies within the social studies curriculum.

Category: Social Studies

Research Cited: Webb, Norman L. and others. "Depth of Knowledge." Wisconsin Center of Educational Research.

Monte-Sano, Chauncey and others. "Reading, Thinking, & Writing About History: Teaching Argumentative Writing to Diverse Learners in the Common Core Classroom Grades 6-12" TeachersCollegePress. 2014.

Tier: Tier 1

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Activity - Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will continue to implement writing composition within the social studies curriculum.	Professional Learning	Tier 1	Monitor	09/05/2017	06/08/2018	\$500	General Fund	Social Studies PLC's and Administration

Measurable Objective 2:

75% of Seventh and Eighth grade students will demonstrate a proficiency in the area of Reading Informational Text in Social Studies by 06/08/2018 as measured by Northwest Evaluation Assessment.

(shared) Strategy 1:

Closed Reading Strategies - The staff will continue to implement close reading strategies within the social studies curriculum.

Category: Social Studies

Research Cited: Webb, Norman L. and others. "Depth of Knowledge." Wisconsin Center of Educational Research.

Monte-Sano, Chauncey and others. "Reading, Thinking, & Writing About History: Teaching Argumentative Writing to Diverse Learners in the Common Core Classroom Grades 6-12" TeachersCollegePress. 2014.

Tier: Tier 1

Activity - Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will continue to implement writing composition within the social studies curriculum.	Professional Learning	Tier 1	Monitor	09/05/2017	06/08/2018	\$500	General Fund	Social Studies PLC's and Administration

Goal 6: Students will continue to demonstrate positive behavior in the school setting.

Measurable Objective 1:

demonstrate a proficiency 85% of all students will receive less than one behavior referral a month by 06/08/2018 as measured by as it is documented in Infinite Campus .

Strategy 1:

PBIS Expectations and Procedures - The building staff will continue to review and model the expectations that have been clearly defined in the building wide behavior matrix. Student discipline data will be analyzed frequently in order to create action plans for areas of weakness. The staff will reinforce appropriate behavior by awarding students Cat Cash. Anti bullying lessons (cyber bullying) will also be included at various times in the year.

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Category: School Culture

Research Cited: MiBIsi Training

Tier: Tier 1

Activity - Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development for the building staff in the area of positive behavioral supports.	Behavioral Support Program	Tier 1	Monitor	09/05/2017	06/08/2018	\$367	General Fund	Entire Building Staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Training	The staff will continue to implement writing composition within the social studies curriculum.	Professional Learning	Tier 1	Monitor	09/05/2017	06/08/2018	\$500	Social Studies PLC's and Administration
Teacher Training	VAIE Training and Release Time	Professional Learning	Tier 1	Implement	09/05/2017	06/08/2018	\$500	Building Administration and Science Department
Professional Development	Staff will continue to implement, monitor, and evaluate the MAISA reading units during PLC meetings.	Professional Learning	Tier 1	Implement	09/05/2017	06/08/2018	\$500	Language Arts PLC and the Administration.
Teacher Training	Professional development for the building staff in the area of positive behavioral supports.	Behavioral Support Program	Tier 1	Monitor	09/05/2017	06/08/2018	\$367	Entire Building Staff
Teacher Training	The staff will utilize release time, professional development opportunities, and professional learning community discussions to continue the implementation of MAISA unit planning, progress monitoring, and evaluation.	Professional Learning	Tier 1	Monitor	09/05/2017	06/08/2018	\$500	MS Administration on Language Arts Department Teachers
Teacher Training	Staff will create a research based math intervention that will take place during pride time (25 minute class at the end of the day) or as an elective.	Professional Learning	Tier 2	Implement	09/05/2017	06/08/2018	\$500	Math department PLC's and Administration