

Wayland Union Schools

Kindergarten Readiness Checklist

Many parents are eager to begin a kindergarten program with their child but may be uncertain whether their child is ready both academically and socially. We have listed some readiness skills that will help your child have a successful transition to Kindergarten. Please practice these skills at home. If you have any concerns about your child's readiness for school, contact the building principals at either Dorr or Baker Elementary.

Language and Literacy

- Yes No Tells first and last name when asked
- Yes No Identify and writes first name
- Yes No Speaks in sentences and can be understood by other adults
- Yes No Uses prepositions (to, from, on, off, out, in, for)
- Yes No Child is able to tell you the meaning of simple words
- Yes No Identifies upper and lower case letters and some corresponding sounds
- Yes No Recognizes initial and final sounds in spoken words
- Yes No During a read aloud, child can listen and ask questions
- Yes No Makes predictions based on a book's cover
- Yes No Identify rhyming words, such as *bat - cat* or *mad - sad*.

Math

- Yes No Order objects from biggest to smallest
- Yes No Compare two items (longer/shorter, heavier/lighter, bigger/smaller)
- Yes No Identify small quantities of objects with no pattern
- Yes No Compare two quantities (more than, less than, equal to)
- Yes No Orally touch-count 10 objects: ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆
- Yes No Identifies numbers: 1 2 3 4 5 6 7 8 9 10
- Yes No Can group a similar set of shapes (2D and 3D)

Social Development

- Yes No Follows multi-step directions
- Yes No Responds to emotions/feelings of self and others
- Yes No Can work independently and focus on tasks despite distractions
- Yes No Asks for help or support from familiar adults
- Yes No Interacts in pretend play
- Yes No Can separate from parents easily and be away from parent(s) for a full school day
- Yes No Plays well with other children – shares, takes turns, talks nicely.

Self Help Skills

- Yes No Can take care of basic personal needs (dresses, washes hands, uses the toilet independently, cleans up after self)?
- Yes No Puts on shoes, coat, boots, mittens, etc. by him/herself

Physical Development (Gross Motor and Fine Motor)

- Yes No Holds a pencil and scissors correctly
- Yes No Cuts on a line using scissors
- Yes No Able to hop on one foot, jump and run
- Yes No Able to assemble a simple puzzle

Using Oral Context

(Ask your child to complete the sentence with a word which makes sense.)

At breakfast, I like to eat _____.

At the zoo, we saw _____.

I like to play _____.

A fire is hot; ice is _____.

A jet goes fast; but a turtle goes _____.