

# Wayland Union Schools

## Kindergarten Readiness Checklist

Many parents are eager to begin a kindergarten program with their child but may be uncertain whether their child is ready both academically and socially. We have listed some readiness skills that will help your child have a successful transition to Kindergarten. If you have any concerns about your child's readiness for school, contact the building principals at either Dorr or Baker Elementary.

### Language and Literacy

- Yes No Tells first and last name when asked
- Yes No Speaks in sentences and can be understood by other adults
- Yes No Prints own name and meaningful words
- Yes No Uses prepositions (to, from, on, off, out, in, for)
- Yes No Child is able to tell you the meaning of simple words
- Yes No Identifies upper and lower case letters, including corresponding sounds
- Yes No Recognizes initial and final sounds in spoken words
- Yes No During a read aloud, child can listen and ask questions
- Yes No Makes predictions based on a book's cover
- Yes No Identify rhyming words, such as bat - cat or mad - sad.

### Math

- Yes No Order objects from biggest to smallest
- Yes No Compare two items (longer/shorter, heavier/lighter, bigger/smaller)
- Yes No Identify small quantities of objects with no pattern
- Yes No Compare two quantities (more than, less than, equal to)
- Yes No Orally touch-count 10 objects:



- Yes No Identifies numbers: 1 2 3 4 5 6 7 8 9 10
- Yes No Can group a similar set of shapes (2D and 3D)

## **Social Development**

- Yes No Follows multi-step directions
- Yes No Responds to emotions/feelings of self and others
- Yes No Can work independently and focus on tasks despite distractions
- Yes No Asks for help or support from familiar adults
- Yes No Interacts in pretend play
- Yes No Can separate from parents easily and be away from parent(s) for a full school day
- Yes No Plays well with other children – shares, takes turns, talks nicely.

## **Self Help Skills**

- Yes No 22. Can take care of basic personal needs (dresses, washes hands, uses toilet, cleans up after self)?
- Yes No 23. Puts on shoes, coat, boots, mittens, etc. by him/herself

## **Physical Development**

- Yes No Holds a pencil and scissors correctly
- Yes No Cuts on a line using scissors
- Yes No Able to hop on one foot, jump and run
- Yes No Able to assemble a simple puzzle

## **Using Oral Context**

(Ask your child to complete the sentence with a word which makes sense.)

At breakfast, I like to eat \_\_\_\_\_.

At the zoo, we saw \_\_\_\_\_.

I like to play \_\_\_\_\_.

A fire is hot; ice is \_\_\_\_\_.

A jet goes fast; but a turtle goes \_\_\_\_\_.