



# COVID FUNDING

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# Funding Sources: ESSER Formula, ESSER Ed. Equity, GEER, and CRF

- CARES Act ESSER funding aims to help K-12 school “rethink the way students access education” initial \$199,432 required submission of a budget through MEGS + (State Grant Tool site).
- CARES Act ESSER funding aims to help K-12 school “rethink the way students access education”
  - Federal funding through the Coronavirus Relief Fund intends to make learning more accessible to students with disability, at-risk populations, language needs, and other challenges.
  - Two pots of money are allocated for K-12 education – one will be distributed to governors to be spent as seen fit to meet the needs of students and schools. The other goes directly to district (Local Education Agencies (LEAs) based on Title I proportions).
- CARES Act ESSER Ed. Equity funding targets districts with who have an 85% economically disadvantaged population – Wayland Union Schools does not qualify for these funds. ([Wayland’s % wise lowest source](#))
- Governor’s Emergency Education Relief Fund (GEER) Equity funding targets districts with who have an 50% economically disadvantaged population – Wayland Union Schools does not qualify for these funds.
- Coronavirus Relief Funds (CRF) 2020 funding targets all districts and is proportionally shared out. Districts must apply. ([Wayland’s largest source](#))
  - One time appropriations funneled through Michigan Department of Education (MDE): Instructional Recovery (Before/After School, Summer School, device reimbursement)

## AVAILABLE DOLLARS FOR EDUCATION TO ADDRESS CORONAVIRUS RESPONSE EFFORTS

### ESSER FORMULA

#### ELEMENTARY AND SECONDARY SCHOOLS EMERGENCY RELIEF – FORMULA (ESSER-F)

Grant Structure: Formula  
 Eligible Applicants: LEAs & PSAs  
 Funds Available: \$350,817,286  
 Expenditure Period:  
 3/13/2020 to 9/30/21

[Allowable Expenditure Category Details](#)

Targets All LEAs/PSAs that receive Title I funding in SY 2019-2020

### ESSER ED EQUITY

#### ELEMENTARY AND SECONDARY SCHOOLS EMERGENCY RELIEF – ED EQUITY (ESSER-EE)

Grant Structure: Competitive  
 Eligible Applicants: LEAs & PSAs  
 Funds Available: \$37,030,554  
 Expenditure Period:  
 3/13/2020 to 9/30/21

[Allowable Expenditure Category Details](#)

Targets districts with most disadvantaged student populations (85% economically disadvantaged)

### GEER

#### GOVERNOR'S EMERGENCY EDUCATION RELIEF FUND (GEER)

Grant Structure: Formula  
 Eligible Applicants: LEAs, PSAs (excluding PSA-Cybers), & ISDs  
 Funds Available: \$60,033,000  
 Expenditure Period:  
 3/13/20 to 9/30/21

[Allowable Expenditure Category Details](#)

Targets districts with most disadvantaged student populations (50% economically disadvantaged)

### CRF

#### CORONAVIRUS RELIEF FUNDS (CRF) P.A. 123 & P.A. 146 OF 2020

Grant Structure: Formula  
 Eligible Applicants: LEAs, PSAs, & ISDs  
 Total Education Related Funds Available: \$680 Million  
 Expenditure Period:  
 3/1/20 to 12/30/20

[Allowable Expenditure Category Details](#)

Targets all Districts (LEAs, PSAs, & ISDs) & Childcare Providers

WUS

### Coronavirus Relief Funds (CRF) Breakdown

One Time Appropriations:

P.A. 123: \$143,000,000 to MDE

- Sec. 103 = \$125,000,000 for child care
- Sec. 103(2) = \$18,000,000 for instructional recovery programs, benchmark assessments, and health and safety - (\$12/pupil)

P.A. 123: \$327,500.00 to Treasury

- Sec. 602 = \$25,000,000 appropriation flow through to MAISA for device purchasing program and distance learning

P.A. 146: \$512,000,000

- Sec. 11p = COVID-19 response efforts - (\$350/pupil)

As of 09/02/2020

Find more information on these grants at [www.michigan.gov/mde](http://www.michigan.gov/mde), search CARES Act.



WUS  
Free/Reduced = 39%

## FUNDING CATEGORIES

1. Any activity authorized by the ESEA of 1965.....**ESSER-F**
2. Coordination of preparedness and response efforts of local educational agencies with state, local, tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus. ....**ESSER-F, CRF (SEC 103(2), 602, AND 11P)**
3. Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.....**ESSER-F**
4. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population. ....**ESSER-F, GEER**
5. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies. ....**ESSER-F**
6. Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases. ....**ESSER-F, CRF (SEC. 103(2) AND SEC. 11P)**
7. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency. ....**ESSER-F, CRF (SEC. 103(2) AND SEC. 11P)**
8. Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all federal, state, and local requirements. ....**ESSER-F, GEER, CRF (SEC 103(2), 602, AND 11P)**
9. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment. ....**ESSER-F, ESSER-EE, GEER, CRF (SEC 103(2), 602, AND 11P)**
10. Providing mental health services and supports. ....**ESSER-F, ESSER-EE, GEER**
11. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. ....**ESSER-F, GEER**
12. Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency. ....**ESSER-F**

# 2020-2021 COVID Funding

Federal Elementary and Secondary Emergency Education Relief (ESSER) I = \$199,432

- Code 210 Pupil Support Services \$10,572
  - Nurse – Maintained 100% services to assist with COVID \$10,572
- Code 220 Instruction Staff Services \$22,247
  - Teachers Professional Development \$7,910
  - Remote Learning Software \$13,980
- Code 260 Operations and Maintenance \$150,463
  - Custodial – Maintained 100% services to meet cleaning needs \$60,000
  - Personal Protection Equipment (PPE) \$90,463
- Code 280 Central Support Services \$10,304
  - iPad Repairs \$10,304
- Code 370 Non-Public School Pupils (shared per Title I formula) \$5,846
  - Parochial Share of grant \$5,846

# 2020-2021 COVID Funding

## CARES ACT CRF Funding through Casino = \$25,000

- Per a press release issued October 29, 2021, the Gun Lake Tribe announced it will be making \$500,000 in donations to local schools and the Allegan County government to assist in mitigating the COVID-19 pandemic, including school safety efforts and establishing a county mobile vaccination unit. The donations comprise a portion of the funding the Tribe received from the federal CARES Act and come out of its Coronavirus Relief Fund.
  - Gun Lake Tribe CARES Act money will be distributed as follows:
    - Allegan County Mobile Vaccination Unit - \$225,000
    - Allegan AESA - \$25,000
    - Allegan Public Schools - \$25,000
    - Fennville Public Schools - \$25,000
    - Glenn Public School - \$25,000
    - Hamilton Public Schools - \$25,000
    - Hopkins Public Schools - \$25,000
    - Martin Public Schools - \$25,000
    - Otsego Public Schools - \$25,000
    - Plainwell Community Schools - \$25,000
    - Saugatuck Public Schools - \$25,000
    - Wayland Union Schools - \$25,000 (Used to fund additional PPE supplies.)

# 2020-2021 COVID Funding

COVID Connectivity Funding = \$52,744.85

- **MiConnect Device Grant = \$12,500**
  - Assisted with increased repair costs due to iPads staying with students since March 13, 2020
- **MAISA MiConnect = \$40,244.85**
  - Assisted with costs of two grade levels iPad during a year when Casino Revenue Share funding was decreased. 2019-20 school year expenditure (had to occur between March 1, 2020 – December 31, 2020).

# 2020-2021 COVID Funding

SAF = \$294,505

- The bill would allocate \$136.0 million in SAF for distribution to districts where the district's per-pupil allocation from the ESSER distribution is less than \$450. In those cases, the Federal and State funding would be used to ensure that the district received a calculation equal to \$450 per pupil when combining all ESSER formula funds with SAF money. For the calculation of the cost to the SAF, a district's per-pupil ESSER funding from the \$650.0 million allocation plus what the district would receive in per-pupil ESSER funding from the \$840.7 million allocation (regardless of whether those funds actually were distributed, since they are contingent on enactment of HB 4049 with immediate effect) would be compared to \$450 per pupil, and if the sum of those figures were less than \$450, the SAF would make up the difference to get to \$450 per pupil.
  - Utilized to maintain positions that would have been laid off during the 2020-21 fiscal year due to reduced enrollment numbers.



# 2020-2021 COVID Funding

Federal Elementary and Secondary Emergency Education Relief (ESSER) II = \$464,262

Notified early June 2021 and will use in 2021-22 due to notification date. Updated amount = \$1,064,819

- Code 110 Basic Programs \$113,700
  - Guaranteed substitutes and staffing to assist with Contact Tracing
- Code 220 Instruction Staff Services \$211,090
  - Swivls – \$184,950
  - Tech Hardware (screens/iPad repairs/chargers) - \$26,140
  - Heinemann Remote Learning Software \$8,170
- Code 260 Operations and Maintenance \$262,742
  - Additional change of HVAC filters \$5,400
  - Cleaning and supplies for additional services \$153,391
- Code 270 Pupil Transportation \$133,493
  - Camera upgrade \$45,593
  - Student tracing hardware and software package \$87,900

# 2020-2021 COVID Funding

## Extended COVID-19 Learning Plan = \$324,000

- **Before/After School Programming = \$25,000 WUS used \$14,908 (costs of programming)**
  - Currently operating in the middle school, Baker, Dorr, Steeby, and Pine Street.
  - Students in grades K-8 will be provided with academic programming before and/or after school for remediation and intervention on core academic content. Programming will be staffed and supervised by school district employees and will provide academic and social-emotional support aligned with student needs.
- **Summer School = \$221,000 (innovative) WUS used \$186,634 (costs of programming) + \$20,950 (cost of stipends) = \$207,584**
  - 8 weeks versus the typical 5 weeks!
  - In addition to instruction in core academic content, students will participate in STEAM and nature-based activities through partnerships with our community organizations such as local libraries, Ebersole Nature Center, and STEM programming providers. We are currently working on partnerships with our secondary music art, theatre, and robotics programs to provide enrichment opportunities in these areas for students as well. Students will be provided with services from counselors and social workers to support social-emotional learning and be provided with opportunities to process how the events of this past school year have impacted them and how they can turn this experience into an opportunity for growth.
- **Credit Recovery = \$78,000 (innovative) WUS is using this for programming in 2021-2022. To be updated at conclusion.**
  - Currently, in process at the high school.
  - Our credit recovery programming will provide our high school students with the opportunity to recover credits that they lost during the COVID-19 pandemic. Each student will have a program that is personalized to their needs, credit recovery will be focused on the content not mastered by the student during the COVID-19 pandemic. Students will also be provided with support from counselors to assess and monitor mental health supports and needs.

# 2021-2024 COVID Funding

Federal Elementary and Secondary Emergency Education Relief (ESSER) III = \$2,148,108 (formula) + \$905,189 (11T equalization) = \$3,053,297 (estimated)

- “The Michigan Department of Education intends to reserve up to 10% of the ESSER Fund to establish an educational equity fund. These dollars will be allocated to LEAs through sub grant applications.”  
<https://oese.ed.gov/files/2020/06/Michigan-ESSER-Fund-Cert-Agree-Redacted.pdf>
- Funds are distributed based on the Title I enrollment numbers of public schools through state education departments, and to private schools through local educational authorities (LEAs). Check with your individual state education department or LEA to apply for funding and determine eligibility.
- Up to 80% of ESSER III funds can be used to address schools’ technology needs and challenges arising from the COVID-19 pandemic including:
  - purchasing educational technology (including hardware, software, and connectivity as well as assistive technology or adaptive equipment, and
  - implementing public health protocols including policies in line with guidance from the Centers for Disease Control and Prevention for school-reopening
- Potential Plans: Subscriptions to Mystery Science, Everyday Math Consumables, Reflex Math/Gizmos, Opportunity to Thrive, HS and MS GE ITT Program, Air handlers, Swivl, maintain staffing to reduce class sizes during lower enrollment year.
- Will be shared with parochial schools within the district per formula.

# ESSER III Spending Summary (Connected to Survey Results)

## **Deliver interventions for struggling students and provide small group instruction.**

- Two Wayland Union High School Interventionists (General Education)
- One Wayland Union Middle School Interventionists (General Education)
- Dorr/Pine Literacy Coach (50% ESSER III and 50% General Fund)
- Instructional staffing to maintain small class sizes

## **Provide Social-Emotional Learning opportunities such as counseling, mental health, and wellness resources for students, staff, and families.**

- Professional Development: Communities of Resilience
- Professional Development: Resilience Champions

## **Facilities**

- Air handling systems
- Security Cameras

## **Technology** (Connectivity, hardware, software)

- Wireless Bridge
- JAMF (Mobile Management Device)
- Securly (Content filtering for devices)
- Swivl ProTeams
- Zoom subscription
- Software (Lucy Calkins online; Mystery Science online; Edmentum; Reflex Math/Gizmos)

## 2022-2023 COVID Funding

Federal Elementary and Secondary Emergency Education Relief (ESSER) III = \$1,160,666 (formula) (balance carried forward from 2021-2022) + \$905,189 (11T equalization) = \$2,065,855 (estimated)

### Comparison: ESSER I/II Formula to ARP ESSER III Formula Budgets

Grant Use Area	ESSER I/II %	ARP ESSER III %	Difference
Learning Loss	9%	46%	+ 37%
Facility and Indoor Air Quality	5%	11%	+ 6%
Continuity of Services	49%	23%	- 26%
Educational Technology	14%	5%	- 9%
Principals/Leaders	6%	4%	- 2%
ESEA	4%	2%	- 2%
Sanitation Supplies	2%	1%	- 1%
Unique Needs of Low Income	2%	1%	- 1%

# COVID Funding

## Concluding Remarks

- It is important to remember that this is all one-time money.
- Parameters for spending are set by the Federal and State governmental authorities. Prevailing wage applies.
- Spending occurs in the 2020-21, 2021-22, 2022-23 fiscal years.
- Tally to-date:
  - ESSER I = \$ 199,432 (expended) 2020-21
  - CRF (Casino) = \$ 25,000 (expended) 2020-21
  - MI Connectivity = \$ 53,745 (expended) 2020-21
  - SAF = \$ 294,505 (expended) 2020-21
  - ESSER II = \$ 1,064,819 (expended) 2021-22
  - Extended COVID-19 Learning Plan = \$ 324,000 (Summer Sch/Credit Recovery/B&A)
  - ESSER III (2021-22, 2022-23) = \$ 3,298,324 (11T = \$905,189)
  - Total COVID-19 funds = \$ 5,259,825