2022-2023 Grants At A Glance - State and Federal

2022-2023 Office of Educational Supports (OES) Applications Schedule

State Grants   *New this year   **Link to Program Allocations**   **Link to State Budget**

Budget	Title	Application Location	App Open	App Due	EOY Report Location	WUS Applied For	Notes/Resources
Section 31a	At-Risk	N/A	N/A	N/A	NexSys	YES	OES Description of Categorical Programs FY22 Section 31a Legislative Update Section 31a single point of contact (21-22) Identification Worksheet 2023 State School Aid Act Funds for Behavioral Health
Section 31aa*	Mental Health Support (per pupil)	GEMS/MARS	Now	10/17		YES	Link to 31aa notes MDE Memo 9.22.22; Application template 2023 State School Aid Act Funds for Behavioral Health MDE Website MDE Guidance
Section 31n	Mental Health Services and Supports	ISD				YES	Flexibility Timelines 2023 State School Aid Act Funds for Behavioral Health
Section 31o	Wrap Around Services (carryover from 21-22; no new apps)	GEMS/MARS	N/A	N/A		YES	Link to 31o notes 2023 State School Aid Act Funds for Behavioral Health
Section 31p*	TRAILS program; grants to intermediate districts					N/A	2023 State School Aid Act Funds for Behavioral Health
Section 31q*	Discover You Social and Emotional Learning (SEL) program.					N/A	2023 State School Aid Act Funds for Behavioral Health
Section 32n	~~Preschool and Out School Time Learning (competitive)~~	~~GEMS~~	~~9/6~~	~~10/6~~			*School Districts not eligible*
Section 35a	Additional Instructional Time - K-3	GEMS	9/8	10/21		YES	MDE Memo, 9.8.22 LETRS Professional Learning Opportunity for Pre-K to Grade 6 Educators Eligible Applicants by ISD

Section 41	Bilingual Education	NexSys	10/1	1/15	NexSys	YES	Letter of intent by 9/23 EL Specific Funding Sources Guidance OES Description of Categorical Programs Region 7 Update, 9.2022
Section 97*	School Safety	GEMS/MARS	Now	10/17		YES	Link to Section 97 notes MDE Memo 9.22.22; Application template 2023 State School Aid Act Funds for Safety 　MDE Website 　MDE Guidance
Section 97b*	School Resource Officers (competitive)					YES	2023 State School Aid Act Funds for Safety
Section 97c*	Risk/Safety Assessments (supplemental)	GEMS/MARS	Now	10/17		YES	Link to Section 97c notes MDE Memo 9.22.22; Application template 　2023 State School Aid Act Funds for Safety 　MDE Website 　MDE Guidance
Section 97d*	Critical Incident Mapping (supplemental)	GEMS/MARS	Now	10/17		YES	Link to Section 97d notes MDE Memo 9.22.22; Application template 　2023 State School Aid Act Funds for Safety 　MDE Website 　MDE Guidance
Section 98b	Goal and Benchmark Assessment Reporting	N/A	N/A	N/A	District Website	YES	Not a grant but connected to Section 104h Timeline and Information MDE Memo 9.1.22 Region 7 Update, 9.2022
Section 98c	Learning Loss	GEMS	9/15	11/30		YES	MDE Memo 9.1.22 　Region 7 Update, 9.2022 Section 98c FAQ 9.27.22** Webinar; passcode +*U@zA3h ESSER.GEER FAQ ED COVID-19 Handbook MDE Accelerated Learning Application template
Section 104h	Assessment Reimbursement Grant	GEMS/MARS	Nov			YES	MDE Memo 9.8.22 Timeline and Information

Section 31aa

Provides per pupil funding to public districts and Intermediate School Districts (ISDs) for activities to improve student mental health.

The allowable expenditures of funds include the following:

- Hiring or contracting for support staff for student mental health needs, including, but not limited to, school psychologists, social workers, counselors, and school nurses
- Purchasing and implementing mental health screening tools
- Providing school-based mental health personnel access to consultation with behavioral health clinicians to respond to complex student mental health needs (MC3)
- Any other mental health services or product necessary to improve or maintain the mental health of students and staff

2.Applicants must use community input to guide the expenditure of the funds and shall pledge to host at least 1 community conversation about student mental health and school safety.

Section 31o

➢ Funding to ISDs and public districts for direct service providers (nurses, social workers, psychologists, counselors) with 100% in year 1, 66% in year 2, 33% in year 3

➢ Reminder: School Aid Budget Section 31o Reporting The Michigan Department of Education's Office of Health and Nutrition Services is requesting that districts who hired Section 31o providers between July 1, 2022, and March 1, 2022, and received 31o funds in Year 1 (Fiscal Year 2022), report retention of those hires through GEMS/MARS accessed in the MiLogin for Third Party portal by 11:59 p.m. Sunday, October 23, 2022, to receive the 66% funding in Year 2 (Fiscal Year 2023). The portal **will open on Monday, September 26, 2022.** [MDE Memo 9.15]

Section 97

Per pupil funding calculation

Allowable expenditures of funds allocated under this section include:

1. Coordination with local law enforcement.
2. Training for school staff on threat assessment.
3. Training for school staff and students on threat response.
4. Training for school staff on crisis communication.
5. Safety infrastructure, including, but not limited to, cameras, door blocks, hardened vestibules, window screening, and technology necessary to operate buzzer systems. This may also include firearm detection software that integrates to existing security cameras to detect and alert school personnel and first responders to visible firearms on school property. The software described in the immediately preceding sentence must be organically developed and proprietary to the company it is purchased from and should not include any third-party or open-source data.
6. Age-appropriate training for students and families on responsible gun ownership.
7. Providing professional development to school resource officers that includes training on the best practices for serving in a school setting.
8. Any other school safety service or product necessary to improve or maintain security

Section 97c

Up to $2,000 for each school building to contract with a vendor for the completion of comprehensive safety and security assessments

1. Has a well-developed process for assessing safety and security in schools including: • An assessment of physical security, policies, and procedures related to school safety and security • A method for assessment of the process
2. Provides actionable recommendations that are documented
3. Provides a description of the process, including costs
4. Has a history of assessing K to 12 schools

5. Can provide examples of findings reports with comprehensive reviews of all elements of safety and security that include reviews of board policies, emergency operations plans, environment, exterior and interior, policy and procedures, and training and equipment
6. Can provide ongoing assistance, including, but not limited to, board presentations, community presentations, and consulting, to assist in the implementation of any recommendations made in any findings reports and the fees associated
7. Can provide basic qualifications for any assessors that will complete assessments, including, but not limited to Education, Work history, Experience in assessing K to 12 schools
8. If contracting with subcontractors, ensures that the subcontractors have experience in safety and security or law enforcement for the provision of services
9. If contracting with subcontractors, ensures that the subcontractors have familiarity with MDE's school safety guidelines
10. Has experience in assessing safety and security in programs and facilities used outside of the school day, including, but not limited to, athletic facilities and programs
11. Has experience in assessing safety and security in facilities and programs with specialized needs, including, but not limited to, early-childhood-education facilities, special-needs facilities, community-education programs, and adult- education programs
12. Operates in the best interest of the district without any external vendor influence
13. Does not do any of the following: 1) Represent companies that sell safety and security products, 2) Accept referral fees for recommending products, and/or 3) Accept or solicit referral fees, or operate on behalf of, any equipment or technology vendors.

Section 97d

Critical incident mapping uses satellite imaging to create a real-life depiction of a building with labels for important areas like the cafeteria or gymnasium. A grid is placed over the map to help first responders communicate more accurately. The critical incidence mapping:
1. Must be compatible with platforms and applications used by local, state, and federal public safety officials.
2. Must not require the purchase of additional software for use.
3. Must be provided in a printable format.
4. Must be verified for accuracy through a walk-through of a school building and school grounds.
5. Must be oriented true north.
6. Must include accurate floor plans overlaid on or current aerial imagery of a school building or school plan.
7. Must include site-specific labeling that matches the structure of the school building, including room labels, hallway names, external door or stairwell numbers, locations of hazards, key utility locations, key boxes, automated external defibrillators, and trauma kits.
8. Must include site-specific labeling that matches the school grounds, including parking areas, athletic fields, surrounding roads, and neighboring properties.
9. Must include a gridded overlay with x/y coordinates.
10. Must include information that best assists first responders in an emergency, including, but not limited to, the following information: Building numbers, Floors, Suite designations, Room numbers, Other available relevant location information for each school.

2022-2023 Grants At A Glance - [State](#) and [Federal](#)

[2022-2023 Office of Educational Supports (OES) Applications Schedule](#)

Federal Grants - Traditional   *New this year   [Link to Program Allocations](#)

Budget	Title	Application Location	App Open	App Due	Amend Open	WUS Applied For	Notes
[Title I, Part A](#)	Improving Basic Programs	NexSys/ MEGS+	6/29	8/12		YES	[MDE Waiver Memo 9.29.22](#) [MDE Memo 6.29.22](#) [List of Resources - Title I](#) [2021-22 Consolidated Performance Report Data Collection for Title I, Part A](#) - Due 11/18
[Title I, Part C](#)	Migrant - Regular Year	MEGS+	6/29	8/12		YES	[MDE Memo 6.29.22](#)
[Title I, Part C](#)	Migrant - Summer	NexSys				YES	
[Title I, Part D](#)	Neglected & Delinquent	MEGS+	6/29	8/12		N/A	[MDE Memo 6.29.22](#)
[Title II, Part A](#)	Improving Teacher Quality	MEGS+	6/29	8/12		YES	[MDE Memo 6.29.22](#)
[Title III](#)	Language Instruction for English Learners (ELs) and Immigrant Students	MEGS+	6/29	8/12		YES	[MDE Memo 6.29.22](#) [List of Resources - Title III](#) [Region 7 Update](#)
[Title IV, Part A](#)	Student Support and Academic Enrichment	MEGS+	6/29	8/12		YES	[MDE Memo 6.29.22](#)
[Title V, Part B](#)	Rural Education Achievement Program					N/A	
[Title VI, Part A](#)	Indian Education					YES	
[Title IX](#)	McKinney-Vento Homeless					YES	

	Title I Resources	Title III Resources

Title I Resources

- ❖ *MDE OES Website*
- ❖ *MDE OES memos*
- ❖ *Allocations and Program Info*
- ❖ *Comparability*
- ❖ *Documentation of time and effort requirements for Title I schoolwide programs*
- ❖ *Title I and Parent and Family Engagement*
- ❖ *Title I Paraprofessional Requirements*
- ❖ *Title I Parent Meeting letter sample*
- ❖ *Title I Plan Template*

Title III Resources

- ❖ *MDE OES Website*
- ❖ *MDE OES memos*
- ❖ *MDE Website - English Learners*
- ❖ *Entrance and Exit Protocol - p.10 super helpful*
- ❖ *A Strategic Vision for English Learners*

Federal Grants - CARES Act *New this year*   **Link to Program Allocations**   *For ESSER related questions, contact: Kevin Walters, WaltersK5@michigan.gov*

Budget	Title	Application Location	App Open	App Due	EOY Report Location	WUS Applied For	Notes
ESSER I	Elementary and Secondary School Emergency Relief (ESSER) Fund - Formula	MEGS+				YES	USDOE MDE Memos
ESSER I	Elementary and Secondary School Emergency Relief (ESSER) Fund - Equity	MEGS+		6/30/22		N/A	Competitive USDOE MDE Memos
ESSER II	Elementary and Secondary School Emergency Relief (ESSER) Fund - Formula	MEGS+				YES	USDOE ESSER Updates, July 2021 MDE Memos
ESSER II - Sec. 23(2)(b)	Credit Recovery 9-12	MEGS+				YES	Still active for 22-23?
ARP ESSER III	American Rescue Plan (ARP) Elementary & Secondary School Emergency Relief	MEGS+				YES	USDOE MDE Memo; Allowable Spending Areas ESSER III Summary Presentations: 10.2021; 12.2021
ESSER III - 11t	Elementary and Secondary School Emergency Relief (ESSER) Fund - Equalization Funds	MEGS+		6/30/24		YES	MDE Memo 10.14.21 ESSER III Summary
GEER	Governor's Emergency Education Relief Fund Grant	MEGS+					

	ARP Homeless II Funds					[Region 7 Update](#)
	Safe Return to In-Person Instruction and Continuity of Services Plans			6 mos after receipt of ESSER funds		YES	[Return to Learn Info. and Requirements](#) [Return to Learn Template](#) [Return to Learn Sample](#)

2023 State School Aid Act Funds for Behavioral Health

Funding Name	31a(5)and (7)	31n(5)	31n(6)	31o	31p	31q	31aa	Title Funds	Other Title Funds	SMART Senate Bill 1012 (Act 180 of 2022)
Funding Source	State School Aid Act	State School Aid Act	State School Aid Act	State School Aid Act	State School Aid Act	State School Aid Act	State School Aid Act	Federal Funds (Title I part A, Title II part A, Title IV part A)	Federal Funds supporting special populations *(Title I C: Migrant, Neglected and Delinquent, McKinney-Vento Homeless, Title III-English Learner and Immigrant)*	Unfunded; however interested districts are encouraged to consider section 31aa
Grant Structure	Formula	Competitive	Formula	Competitive	Application	Application	Formula	Formula	Formula	Formula
Eligible Applicants	Local Education Agencies (LEAs) and Public School Academies (PSAs)	Child and Adolescent Health Centers (CAHCs)	Intermediate School Districts (ISDs)	LEAs and ISDs	ISDs	LEAs and ISDs	LEAs and ISDs	LEAs and PSAs (Private Schools with Equitable Services)	Eligible LEAs and ISDs	LEAs and ISDs

Allowable Spending Category Details	31a may be used to support primary health care services including counseling and mental health for at-risk eligible pupils. Subsection 7 allocates an amount to support primary health care services to children and adolescents up to age 21 in a form or manner determined jointly by the Michigan Department of Education and the Michigan Department of Health and Human Services.	Funding to place licensed master's level behavioral health providers in schools following the CAHC model that do not currently have services available to general education students.	Funding to ISDs to add licensed behavioral health providers serving students not already receiving similar services through an Individualized Education Program (IEP) or Individualized Family Service Plan (IFSP).	Funding (on a diminishing scale) for payments to LEAs and ISDs for psychologists, social workers, counselors, and nurses in schools.	Federal funding appropriation to implement a Transforming Research into Action to Improve the Lives of Students (TRAILS) Program to improve youth access to evidence-based mental health services within the boundaries of the ISD.	Payments to eligible LEAs and ISDs to reimburse the costs of implementing a Discover You Social and Emotional Learning (SEL) program.	Funding to ISDs and LEAs for activities, services, or products necessary to improve or maintain the mental health of students and staff. Examples include, but are not limited to, hiring or contracting support staff for student mental health needs, mental health screening tools, consultation with behavioral health clinicians to respond to complex mental health needs, or any other service or product necessary to improve or maintain the mental health of students and staff.	To install mental health programs and student safety programs and/or to start programs to improve achievement for low achieving students, i.e., tutoring, counseling, therapy, and other supplemental support students may need.	To provide supplemental supports in response to unique needs, which may include counseling, therapy, social work, or other mental health supports to eligible students.	Establishes a Student Mental Health Apprenticeship Retention and Training (SMART) grant program to provide stipends for graduate-level mental health interns and their supervisors.

2023 State School Aid Act Funds for Safety

Funding Name	97	97b	97c	97d
Funding Source	State School Aid Act	State School Aid Act	School Aid Supplemental for FY 2021-2022	School Aid Supplemental for FY 2021-2022
Grant Structure	Formula	Competitive	Application	Application
Eligible Applicants	LEAs and nonpublic schools	Public schools, LEAs, and ISDs	LEAs, ISDs, and nonpublic schools	LEAs, ISDs, and nonpublic schools
Allowable Spending Category Details	Per pupil payments for activities, services, or products necessary to improve student safety and improve or maintain security in buildings.	Payments from the department of state police's grants and community services division for 50% match funding for school resource officers.	Funding for grants up to $2,000 for each school building within eligible schools only to contract with a vendor for the completion of comprehensive safety and security assessments.	Funding for critical incident mapping that meets specific criteria.