

**Wayland Union Schools  
Curriculum Review Cycle  
2022-2023**

<b>2023-2024</b>	<b>2024-2025</b>	<b>2025-2026</b>	<b>2026-2027</b>	<b>2027-2028</b>
Math	Language Arts	Social Studies	World Languages	Fine Arts
P.E. / Health		Science	Vocational Skills	Technology

**The process follows a five-year timeline:**

	<b>2023-2024</b>	<b>2024-2025</b>	<b>2025-2026</b>	<b>2026-2027</b>	<b>2027-2028</b>
<b>Year 1</b>	Math	Language Arts	Social Studies	World Lang.	Fine Arts
	P.E. / Health		Science	Voc. Skills	Technology
<b>Year 2</b>	Fine Arts	Math	Language Arts	Social Studies	World Lang.
	Technology	P.E. / Health		Science	Voc. Skills
<b>Year 3</b>	World Lang.	Fine Arts	Math	Language Arts	Social Studies
	Voc. Skills	Technology	P.E. / Health		Science
<b>Year 4</b>	Social Studies	World Lang.	Fine Arts	Math	Language Arts
	Science	Voc. Skills	Technology	P.E. / Health	
<b>Year 5</b>	Language Arts	Social Studies	World Lang.	Fine Arts	Math
		Science	Voc. Skills	Technology	P.E. / Health

**Specific process for each year:**

<b>Year 1</b>				
<b>2 Meetings + Summer Curriculum Camp</b>				
<b>Time Frames</b>	<b>Steps</b>	<b>Curriculum Goals</b>	<b>Instructional Goals</b>	<b>End Products</b>
Meeting #1	Establish the Foundation	- Analyze state and national standards	- Identify and begin reading book/articles for study group	- Philosophy and rationale for curriculum
Meeting #2	Data Analysis	- Review state and local test data - Review surveys from parents, teachers, students, and administrators - Review program evaluation results from last year	- Debrief book/articles - Identify effective instructional practices for the content area	- Goals for graduates - Course descriptions - Effective instructional practices
Curriculum Camp – Day 1 (Extend the committee and invite at least 2 teachers per grade/course for each day.)	Develop Curriculum Develop Assessments	- Develop a curriculum map that includes a scope and sequence for each grade level and/or course - Develop course-end assessments	- Learn how to develop benchmark assessments around big ideas in the curriculum - Develop rubrics	- Curriculum Maps - Course-end Assessments
Curriculum Camp – Day 2	Develop Assessments	- Develop unit assessments		- Unit Assessments
Curriculum Camp – Day 3	Resource Review	- Review relevant texts and materials	- Finalize text/materials review form - Text and material review - Identify best instructional practices - Select materials for pilot - Finalize feedback form for pilot teachers	- Pilot Schedule for Fall (All teachers involved in the pilot will pilot lessons from 2 units from each text.)

<b>Year 2 2 Meetings</b>				
<b>Time Frames</b>	<b>Steps</b>	<b>Curriculum Goals</b>	<b>Instructional Goals</b>	<b>End Products</b>
September, October, November	Pilot texts and materials			- Pilot teachers submit feedback forms
Meeting #1 (December / January)	Proposals	<ul style="list-style-type: none"> <li>- Use district textbook selection procedures to select texts and materials</li> <li>- Develop textbook adoption proposal</li> </ul>	- Develop instructional policy for curriculum map	<ul style="list-style-type: none"> <li>- Textbook Proposal</li> <li>- Finalized Curriculum Guide</li> </ul>
February	Approval	- District School Improvement Committee reviews curriculum guide and textbook adoption proposal		- School Improvement Committee approves curriculum and textbook proposal
March / April	Approval	- BOE reviews curriculum guide and textbook adoption proposal		- BOE approves curriculum and textbook proposal
April	Purchase	- Orders are placed for August delivery of texts and materials		- P.O.s / order completed
Meeting #2 (April / May)	Professional Development	- Develop professional development for implementing new curriculum and materials	<ul style="list-style-type: none"> <li>- Train curriculum team members as trainers and curriculum mentors</li> <li>- Arrange for necessary “outside” facilitators</li> </ul>	<ul style="list-style-type: none"> <li>- Post curriculum and assessments on district website</li> <li>- Finalized training date and location</li> </ul>

<b>Years 3 – 5 1 Meeting / Year</b>				
<b>Time Frames</b>	<b>Steps</b>	<b>Curriculum Goals</b>	<b>Instructional Goals</b>	<b>End Products</b>
Year 3 & 4	Implementation	- Principals monitor implementation - Committee meets to review current data, curriculum map, and implementation needs	- Committee members help monitor implementation in schools - Adjustments made as needed	- Increased student achievement
Year 5	Evaluation	- Develop program evaluation		- Administer program evaluation

**Process for bringing items for curriculum review:**

1. Teacher to content area representative or department – during Year 1 or before
2. Department or content area representative to K-12 curriculum content—during Year 1 or before
3. By January of Year 2, K-12 curriculum group recommends or not after review and pilot. If yes—to School Improvement Committee.  
If no—process stops.
4. If yes, to BOE for approval.