

**Wayland Union Schools  
Young Fives Music Curriculum  
based on  
The K-12 Music National Standards  
and the  
Michigan Standards, Benchmarks and Grade Level Content Expectations for Music**

***1. Content Standard: Singing and playing instruments***

Children should:

- a. use their voices expressively as they speak, chant and sing
- b. sing a variety of simple songs in various keys, meters and genres
- c. sing alone and with a group. becoming increasingly accurate in rhythm and pitch
- d. experiment with a variety of instruments and other sound sources
- e. play accompaniments on instruments to simple songs
- f. play a steady beat
- g. recognize contrasting expressions of music (i.e. fast/slow, high/low, soft/loud)
- h. echo short rhythms and melodic patterns

***2. Content Standard: Creating Music***

Children should:

- a. improvise instrumental accompaniments to songs, recorded selections, stories, and poems
- b. create short pieces of music using voices, instruments, and other sound sources
- c. create an accompaniment with non-pitched percussion classroom instruments
- d. create vocal embellishments for a song or rhyme

***3. Content Standard: Responding to Music***

Children should:

- a. identify the sources of a wide variety of sounds (i.e. voices, instruments, etc)
- b. respond through movement to music of various tempos, meters, dynamics, genres and styles to express what they hear and feel in works of music
- c. participate freely in music activities
- d. identify echo songs
- e. recognize the same and different sections of music when presented aurally
- f. describe the music performed by moving, drawing, or through other appropriated responses
- g. introduce music vocabulary emphasizing opposites (i.e. fast/slow, loud/soft, high/low)

***4. Content Standard: Understanding Music***

Children should:

- a. use their own vocabulary and standard music vocabulary to describe voices, instruments and music of various genres, style, and periods from diverse cultures
- b. sing, play instruments, move, or verbalize to demonstrate awareness of the elements of music
- c. demonstrate an awareness of music as part of daily life

## General Goals of the Young Fives Music Curriculum

The Young Fives music curriculum of Wayland Union Schools will strive to:

1. Be varied to meet the needs of all students
2. Challenge every student
3. Develop musical ability, positive attitudes and a love for music
4. Develop self confidence, self control and self discipline
5. Help students learn to participate freely in group activities
6. Familiarize students with musical styles and traditions
7. Familiarize students with the musical symbol system
8. Help students to sing, play or move rhythmically in response to aural or visual stimuli
9. Assist students in becoming a more perceptive listener