



# **School Improvement Plan**

Pine Street Elementary

Wayland Union Schools

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## **Introduction**

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

# **Improvement Plan Assurance**

## **Introduction**

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

**Improvement Plan Assurance**

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	"See Goals and Plans in ASSIST"	

## **2016-2017 Pine Street**

## Overview

### Plan Name

2016-2017 Pine Street

### Plan Description



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Pine Street Elementary will improve in math proficiency.	Objectives: 2 Strategies: 2 Activities: 6	Academic	\$3992
2	All students at Pine Street Elementary will improve in reading proficiency	Objectives: 2 Strategies: 1 Activities: 5	Academic	\$1768
3	All students at Pine Street Elementary will improve in writing proficiency.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$0
4	All students at Pine Street Elementary will improve in Social Studies proficiency.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$540
5	All students at Pine Street Elementary will improve in Science proficiency.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$783

## Goal 1: All students at Pine Street Elementary will improve in math proficiency.

### Measurable Objective 1:

50% of Fifth and Sixth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency with Math in Mathematics by 06/10/2016 as measured by state and district assessments..

### Strategy 1:

Performance Task Assessments - Students will be exposed to multi-tasked extended response questions based on complex real-world problems.

Category:

Research Cited: Smarter Balanced Assessment Consortium

Common Core Standards

Everyday Mathematics

Tier: Tier 1

Activity - Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Realign common assessments to Common Core State Standards and embed multi-task questions.	Teacher Collaboration	Tier 1	Getting Ready	09/18/2014	09/18/2014	\$0	No Funding Required	All math and Push-In SE Teachers

Activity - Align instruction to Common Core State Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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During PLC time and designated PD days, continue to align and implement critical learning targets to focus core instruction.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/05/2015	\$1992	General Fund	All math teachers Summer stipend - 5th grade 2 full days @ \$607.50 6th grade 5 Hours @ \$303.75 During the School Year - 5th and 6th grade both at 2 full days @ \$1080.00 (Special Ed Teachers - no subs required; attend when available)
Activity - Monitoring Active engagement strategies & Math Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will continually discuss best evidence instructional practices in the PLC meeting	Teacher Collaboration	Tier 1	Monitor	08/26/2014	06/05/2015	\$0	No Funding Required	All math and SE push-in teachers

### Measurable Objective 2:

90% of Fifth and Sixth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency of the identified essential standards in Mathematics by 06/10/2016 as measured by achieving 80% or higher on local assessments..

### Strategy 1:

Math multi-tiered system of support - Students will receive tiered instruction and strategies in the identified essential standards to meet their specific needs.

Category:

Research Cited: Multi-tiered system of supports

Mike Mattos - Solution Tree

Tier: Tier 2

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Activity - Remedial Intervention placement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give pre-assessments and nationally norm-referenced assessments based on Common Core State Standards to place students in on-going during school interventions.	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$0	No Funding Required	All math teachers and math intervention staff.
Activity - Curriculum Interventions of Essential Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will also place students in multi-tiered target area groupings of decimals (5th grade) and fractions (6th) operations, based on local data. Teachers will plan intervention lessons.	Teacher Collaboration	Tier 1	Getting Ready	09/29/2014	06/05/2015	\$0	No Funding Required	All math instructors and support staff.
Activity - Math Lab After School Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional dynamic/fluid intervention for at-risk students set in the computer lab to offer fluency and work completion support. Possibly offered in six week sessions.	Academic Support Program	Tier 2	Implement	10/01/2015	05/20/2016	\$2000	General Fund	(If at-risk money comes through) \$55.00 per day- 2 days per week; three 6 week sessions Bussing? Staff: Certified Teacher

## Goal 2: All students at Pine Street Elementary will improve in reading proficiency

### Measurable Objective 1:

70% of Fifth and Sixth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency with Reading in English Language Arts by 06/10/2016 as measured by state and district assessments.

### (shared) Strategy 1:

Summarizing to strengthen comprehension. - All students need to be proficient in identifying literacy elements/elements of plot which include, exposition, rising actions, climax, falling actions, and resolutions..

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All students need to be proficient in literary devices which include, bias, tone, genre, main idea., and supporting details

All students will be proficient in the identified essential grade level vocabulary.

Category:

Research Cited: Guided Highlighted Reading is research based citing Marzano, Pickering, and Pollock, "Classroom Instruction that Works: Research Based Strategies for Increasing Students Achievement."

Tier: Tier 1

Activity - Develop Pre/Post Test for MAISA Reading Units	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During the month of September at PLC Staff Meetings we will refine the pre and post assessment for the 5th and 6th grade unit that concentrates on the literary elements.	Curriculum Development	Tier 1	Implement	09/02/2014	10/10/2014	\$0	General Fund	All ELA Staff and SE Staff
Activity - Team PLC Unit Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using existing units, refine mini lessons using Guided Highlighted Reading to meet the literary elements standards.	Curriculum Development	Tier 1	Implement	09/02/2014	10/09/2015	\$0	No Funding Required	All ELA and SE Teachers
Activity - Identifying Essential Grade Level Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pre and Post Test Development include definition and application using the essential; vocabulary identified.	Direct Instruction	Tier 1	Implement	10/13/2014	11/14/2014	\$0	No Funding Required	All ELA Staff and SE Staff
Activity - MAISA Reading Unit Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELA staff and Push-In SE Teachers will implement and collaborate on MAISA Units.	Direct Instruction	Tier 1	Implement	09/02/2014	06/12/2015	\$0	No Funding Required	All ELA Staff and Push-In SE Teachers
Activity - Multi Tiered Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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We are strategically placing students based on data of local assessments to meet the needs of all students.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$1768	General Fund	All staff and reading paraprofessionals. 5th and 6th grade including special ed - 2 full days @ \$1260.00 (ESI Planning) DIBEL Out of Benchmark Training (Katie, Karen, Stacey, Suzanne - 1 day @ \$303.75; Janele and Angie - 1 day @ \$204.00)
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**Measurable Objective 2:**

90% of Fifth and Sixth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency of the identified essential standards in Reading by 06/10/2016 as measured by achieving 80% or higher on local assessments..

**(shared) Strategy 1:**

Summarizing to strengthen comprehension. - All students need to be proficient in identifying literacy elements/elements of plot which include, exposition, rising actions, climax, falling actions, and resolutions..

All students need to be proficient in literary devices which include, bias, tone, genre, main idea., and supporting details

All students will be proficient in the identified essential grade level vocabulary.

Category:

Research Cited: Guided Highlighted Reading is research based citing Marzano, Pickering, and Pollock, "Classroom Instruction that Works: Research Based Strategies for Increasing Students Achievement."

Tier: Tier 1

Activity - Develop Pre/Post Test for MAISA Reading Units	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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During the month of September at PLC Staff Meetings we will refine the pre and post assessment for the 5th and 6th grade unit that concentrates on the literary elements.	Curriculum Development	Tier 1	Implement	09/02/2014	10/10/2014	\$0	General Fund	All ELA Staff and SE Staff
<b>Activity - Team PLC Unit Planning</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Using existing units, refine mini lessons using Guided Highlighted Reading to meet the literary elements standards.	Curriculum Development	Tier 1	Implement	09/02/2014	10/09/2015	\$0	No Funding Required	All ELA and SE Teachers
<b>Activity - Identifying Essential Grade Level Vocabulary</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Pre and Post Test Development include definition and application using the essential; vocabulary identified.	Direct Instruction	Tier 1	Implement	10/13/2014	11/14/2014	\$0	No Funding Required	All ELA Staff and SE Staff
<b>Activity - MAISA Reading Unit Implementation</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
All ELA staff and Push-In SE Teachers will implement and collaborate on MAISA Units.	Direct Instruction	Tier 1	Implement	09/02/2014	06/12/2015	\$0	No Funding Required	All ELA Staff and Push-In SE Teachers
<b>Activity - Multi Tiered Intervention</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

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We are strategically placing students based on data of local assessments to meet the needs of all students.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$1768	General Fund	All staff and reading paraprofessionals. 5th and 6th grade including special ed - 2 full days @ \$1260.00 (ESI Planning) DIBEL Out of Benchmark Training (Katie, Karen, Stacey, Suzanne - 1 day @ \$303.75; Janele and Angie - 1 day @ \$204.00)
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**Goal 3: All students at Pine Street Elementary will improve in writing proficiency.**

**Measurable Objective 1:**

90% of Fifth and Sixth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in Writing in English Language Arts by 06/10/2016 as measured by achieving 80% or higher on local assessments..

**Strategy 1:**

All students will use common grade-level rubrics to develop summaries. - All ELA and Push-In SE Teachers will implement the MAISA writing unit summary rubric to increase writing proficiency.

Category:

Research Cited: MAISA Writing Units

Tier: Tier 1

Activity - MAISA Writing Units	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Continue to implement effective instruction with the Common Core State Standard based MAISA writing units. Pre and Post Writing will be assessed and during PLC Team time teachers will meet at unit end analyze student growth.	Direct Instruction			09/02/2014	06/12/2015	\$0	General Fund	All ELA and SE Push In Teachers 5th grade and 6th grade --this will be done during the two full days given from Reading Goal (meet with beginning of year assessment and end of year assessment) Special Education included
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Activity - Jeff Anderson-Writing Mechanics	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementing direct instruction on the non-negotiable writing strategies and development of skill and craft.	Direct Instruction	Tier 1	Implement	09/02/2014	06/12/2015	\$0	No Funding Required	All ELA Teachers and Push-In SE Teachers

**Goal 4: All students at Pine Street Elementary will improve in Social Studies proficiency.**

**Measurable Objective 1:**

40% of Fifth grade students will demonstrate a proficiency with Social Studies in Social Studies by 06/10/2016 as measured by the 5th grade Social Studies M-Step Test.

**Strategy 1:**

Highlighting for Summarizing - Students will increase proficiency of reading complex texts by highlighting relevant information to write a summary.

Category:

Research Cited: Guided Highlighted Reading by Weber, Nelson & Schofield.

How the Brain Works by Sousa.

**School Improvement Plan**

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## Reading Between the Lines by ACT

Tier: Tier 1

Activity - Guided Highlighted Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use direct instruction on Guided Highlighted Reading. Common activities using GHR will continue to be developed throughout the year. One common GHR summary will be expected each trimester with analyzing student growth during Staff PLC meeting time in December, February, and May meeting time.	Direct Instruction	Tier 1	Implement	09/08/2015	06/10/2016	\$0	No Funding Required	All Social Studies Teachers
Activity - Identify Common Instructional Articles	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement effective instructional reading strategies utilizing the resource book-Guided Highlighted to increase reading proficiency with informational text and find common articles.	Direct Instruction	Tier 1	Implement	09/02/2014	06/12/2015	\$540	General Fund	All Social Studies Teachers (Not including Special Education) 5th and 6th grade - 1 Full Day @ \$540 5th and 6th Grade Junior Scholastic Orders @ \$600-- taken from PLC Money

**Goal 5: All students at Pine Street Elementary will improve in Science proficiency.****Measurable Objective 1:**

35% of Fifth and Sixth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency with Science in Science by 06/10/2016 as measured by state assessments..

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### Strategy 1:

Students will make a claim and support the claim with evidence - Students will increase their proficiency in science by writing claims supported by scientific evidence.

Category:

Research Cited: Guided Highlighted Reading by Weber, Nelson & Schofield.

How the Brain Works by Sousa.

Reading Between the Lines by ACT

VAEI Community of Practice Instructional Model

Tier: Tier 1

Activity - Guided Highlighted Reading & Summarizing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use direct instruction on Guided Highlighted Reading. Summary Definition Training will take place August 27, 2014 as well as follow up at Staff Meeting PLC in December and February. Pre Assessment will take place by 9/12/2014 in Science Classes and the baseline data will be shared at the September Staff PLC Meeting. Common activities using GHR will continue to be developed throughout the year. One common GHR summary will be expected each trimester with analyzing student highlighting and summarizing!	Direct Instruction	Tier 1	Implement	09/08/2015	06/10/2016	\$0	No Funding Required	All Science Teachers

Activity - Inquiry Based Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teachers will continue to create and implement inquiry-based activities in conjunction with district colleagues. The knowledge probes will incorporate guided highlighted reading strategies.	Direct Instruction	Tier 1	Implement	09/08/2015	06/10/2016	\$783	General Fund	All Science Teachers 5th and 6th grade teachers - 1 sub day for further collaborative work on the inquiry based activities @ \$540 1 teacher VAEI introductory training before school begins @ \$243

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Team PLC Unit Planning	Using existing units, refine mini lessons using Guided Highlighted Reading to meet the literary elements standards.	Curriculum Development	Tier 1	Implement	09/02/2014	10/09/2015	\$0	All ELA and SE Teachers
Curriculum Interventions of Essential Standards	Teachers will also place students in multi-tiered target area groupings of decimals (5th grade) and fractions (6th) operations, based on local data. Teachers will plan intervention lessons.	Teacher Collaboration	Tier 1	Getting Ready	09/29/2014	06/05/2015	\$0	All math instructors and support staff.
MAISA Reading Unit Implementation	All ELA staff and Push-In SE Teachers will implement and collaborate on MAISA Units.	Direct Instruction	Tier 1	Implement	09/02/2014	06/12/2015	\$0	All ELA Staff and Push-In SE Teachers
Guided Highlighted Reading	Teachers will use direct instruction on Guided Highlighted Reading. Common activities using GHR will continue to be developed throughout the year. One common GHR summary will be expected each trimester with analyzing student growth during Staff PLC meeting time in December, February, and May meeting time.	Direct Instruction	Tier 1	Implement	09/08/2015	06/10/2016	\$0	All Social Studies Teachers
Jeff Anderson-Writing Mechanics	Implementing direct instruction on the non-negotiable writing strategies and development of skill and craft.	Direct Instruction	Tier 1	Implement	09/02/2014	06/12/2015	\$0	All ELA Teachers and Push-In SE Teachers
Identifying Essential Grade Level Vocabulary	Pre and Post Test Development include definition and application using the essential; vocabulary identified.	Direct Instruction	Tier 1	Implement	10/13/2014	11/14/2014	\$0	All ELA Staff and SE Staff
Remedial Intervention placement	Teachers will give pre-assessments and nationally norm-referenced assessments based on Common Core State Standards to place students in on-going during school interventions.	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$0	All math teachers and math intervention staff.

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Guided Highlighted Reading & Summarizing	Teachers will use direct instruction on Guided Highlighted Reading. Summary Definition Training will take place August 27, 2014 as well as follow up at Staff Meeting PLC in December and February. Pre Assessment will take place by 9/12/2014 in Science Classes and the baseline data will be shared at the September Staff PLC Meeting. Common activities using GHR will continue to be developed throughout the year. One common GHR summary will be expected each trimester with analyzing student highlighting and summarizing!	Direct Instruction	Tier 1	Implement	09/08/2015	06/10/2016	\$0	All Science Teachers
Monitoring Active engagement strategies & Math Vocabulary	Staff will continually discuss best evidence instructional practices in the PLC meeting	Teacher Collaboration	Tier 1	Monitor	08/26/2014	06/05/2015	\$0	All math and SE push-in teachers
Common Assessments	Realign common assessments to Common Core State Standards and embed multi-task questions.	Teacher Collaboration	Tier 1	Getting Ready	09/18/2014	09/18/2014	\$0	All math and Push-In SE Teachers

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
MAISA Writing Units	Continue to implement effective instruction with the Common Core State Standard based MAISA writing units. Pre and Post Writing will be assessed and during PLC Team time teachers will meet at unit end analyze student growth.	Direct Instruction			09/02/2014	06/12/2015	\$0	All ELA and SE Push In Teachers 5th grade and 6th grade --this will be done during the two full days given from Reading Goal (meet with beginning of year assessment and end of year assessment) Special Education included

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Math Lab After School Intervention	Additional dynamic/fluid intervention for at-risk students set in the computer lab to offer fluency and work completion support. Possibly offered in six week sessions.	Academic Support Program	Tier 2	Implement	10/01/2015	05/20/2016	\$2000	(If at-risk money comes through) \$55.00 per day- 2 days per week; three 6 week sessions Bussing? Staff: Certified Teacher
Align instruction to Common Core State Standards	During PLC time and designated PD days, continue to align and implement critical learning targets to focus core instruction.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/05/2015	\$1992	All math teachers Summer stipend - 5th grade 2 full days @ \$607.50 6th grade 5 Hours @ \$303.75 During the School Year - 5th and 6th grade both at 2 full days @ \$1080.00 (Special Ed Teachers - no subs required; attend when available)

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Identify Common Instructional Articles	Implement effective instructional reading strategies utilizing the resource book-Guided Highlighted to increase reading proficiency with informational text and find common articles.	Direct Instruction	Tier 1	Implement	09/02/2014	06/12/2015	\$540	All Social Studies Teachers (Not including Special Education) 5th and 6th grade - 1 Full Day @ \$540 5th and 6th Grade Junior Scholastic Orders @ \$600-- taken from PLC Money
Multi Tiered Intervention	We are strategically placing students based on data of local assessments to meet the needs of all students.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$1768	All staff and reading paraprofessionals. 5th and 6th grade including special ed - 2 full days @ \$1260.00 (ESI Planning) DIBEL Out of Benchmark Training (Katie, Karen, Stacey, Suzanne - 1 day @ \$303.75; Janele and Angie - 1 day @ \$204.00)
Develop Pre/Post Test for MAISA Reading Units	During the month of September at PLC Staff Meetings we will refine the pre and post assessment for the 5th and 6th grade unit that concentrates on the literary elements.	Curriculum Development	Tier 1	Implement	09/02/2014	10/10/2014	\$0	All ELA Staff and SE Staff

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Inquiry Based Activities	The teachers will continue to create and implement inquiry-based activities in conjunction with district colleagues. The knowledge probes will incorporate guided highlighted reading strategies.	Direct Instruction	Tier 1	Implement	09/08/2015	06/10/2016	\$783	All Science Teachers 5th and 6th grade teachers - 1 sub day for further collaborative work on the inquiry based activities @ \$540 1 teacher VAEI introductory training before school begins @ \$243
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