



District Improvement Plan

Wayland Union Schools

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TABLE OF CONTENTS

Introduction	1
Improvement Plan Stakeholder Involvement	
Introduction	3
Improvement Planning Process	4
WUS District Improvement Plan 2017-2018	
Overview	6
Goals Summary	7
Goal 1: All students will be proficient in math.....	8
Goal 2: All students will be proficient in reading.....	14
Goal 3: All students will be proficient in science.....	23
Goal 4: All students will be proficient in social studies.....	29
Goal 5: All students will be proficient in writing.....	37
Activity Summary by Funding Source	44
Activity Summary by School	64

Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Our District School Improvement Team is comprised of a variety of voluntary stakeholders, including School Improvement Chairs from each school, parents, administrators, and Board of Education members. The team meets throughout the school year during the day and in the evenings to monitor and evaluate individual building School Improvement plans as well as the District Improvement Plan. In addition to this, the group completes the district progress report rubrics and reviews students achievement data in preparation for developing the District Improvement Plan. The District Improvement Plan is a compilation of all of the building School Improvement Plans and is presented to the community annually during the Board of Education meeting in July.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

Our District School Improvement Team is comprised of a variety of voluntary stakeholders, including School Improvement Chairs from each school, parents, administrators, and Board of Education members. The team meets throughout the school year during the day and in the evenings to monitor and evaluate individual building School Improvement plans as well as the District Improvement Plan. In addition to this, the group completes the district progress report rubrics and reviews students achievement data in preparation for developing the District Improvement Plan. The District Improvement Plan is a compilation of all of the building School Improvement Plans and is presented to the community annually during the Board of Education meeting in July.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The final District Improvement Plan is communicated to the District School Improvement Team via an email with a PDF attachment of the District Improvement Plan. Team members are asked to respond with approval and/or comments/suggestions during a scheduled District School Improvement meeting. The District Improvement Plan is then taken to the Board Of Education for their approval. Once approved by the Board Of Education, a PDF version is posted on the district website for all stakeholders to view. Updates and progress are provided at all District School Improvement Team meetings as well as at monthly Board Of Education meetings.

WUS District Improvement Plan 2017-2018

Overview

Plan Name

WUS District Improvement Plan 2017-2018

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will be proficient in math.	Objectives: 1 Strategies: 3 Activities: 12	Academic	\$184819
2	All students will be proficient in reading.	Objectives: 1 Strategies: 3 Activities: 14	Academic	\$193540
3	All students will be proficient in science.	Objectives: 1 Strategies: 3 Activities: 12	Academic	\$185919
4	All students will be proficient in social studies.	Objectives: 1 Strategies: 3 Activities: 13	Academic	\$183284
5	All students will be proficient in writing.	Objectives: 1 Strategies: 3 Activities: 11	Academic	\$185638

Goal 1: All students will be proficient in math.

Measurable Objective 1:

60% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency with problem solving in Mathematics by 06/30/2017 as measured by state assessments.

Status	Progress Notes	Created On	Created By
Not Met	<p>In the spring of 2016, the following percentages of students were proficient according to the Math M-STEP assessment:</p> <p>3rd Grade: 51% (decrease of 8.5%) 4th Grade: 77% (increase of 20.3%) 5th Grade: 53% (increase of 6.6%) 6th Grade: 55% (increase of 1.9%) 7th Grade: 47% (increase of 14.3%) 8th Grade: 34% (increase of .4%)</p> <p>Our students improved in proficiency across all grades but 3rd. This will be monitored for consistency.</p>	June 12, 2017	Mrs. Teresa Fulk
Not Met	<p>The following percentages of students met proficiency on the spring 2015 M-STEP:</p> <p>3rd Grade: 59.5% 4th Grade: 56.7% 5th Grade: 46.4% 6th Grade: 53.1% 7th Grade: 32.7% 8th Grade: 33.6% 11th Grade: 23.5%</p> <p>All but two grade levels exceeded state average.</p>	June 22, 2016	Mrs. Teresa Fulk

Strategy 1:

Math Assessment - Instructional Staff will continue to develop assessments that align with State Standards for Math.

Category: Mathematics

Research Cited: "Grading Smarter Not Harder: Assessment Strategies That Motivate Kids and Help Them Learn" by Myron Dueck

"Assessment Balance and Quality: An Action Guide for School Leaders" by Steve Chappuis, Carol Commodore, and Rick Stiggins

"Formative Assessment & Standards-Based Grading" by Robert Marzano

"How to Create and Use Rubrics for Formative Assessment and Grading" by Susan Brookhart

District Improvement Plan

Wayland Union Schools

Tier: Tier 1

Activity - Math Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Staff will be provided with collaboration time for developing assessments that align with State Standards for Math. Schools: All Schools	Teacher Collaboration, Technology	Tier 1	Implement	07/01/2017	06/30/2018	\$1251	General Fund	Math PLCs, principals, and district level administration.

Activity - Math Report Cards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Selected Instructional Staff will be provided with collaboration time to revise district report cards to include State Standards for math. Schools: All Schools	Teacher Collaboration, Technology	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$1250	General Fund	Selected instructional staff, Math PLCs, principals, and district level administrators.

Strategy 2:

Math Curriculum - Instructional Staff will continue to align and implement State Standards for Math with district curriculum.

Category: Mathematics

Research Cited: "Annual Growth for All Students, Catch-Up Growth for Those Who are Behind" by Lynn Fielding, Nancy Kerr, and Paul Rosier; "Results Now" by Mike Schmoker; "The Art and Science of Teaching" by Robert Marzano; "Accountability for Learning: How Teachers and School Leaders Can Take Charge" by Douglas Reeves.

"Visible Learning and the Science of How We Learn" by John Hattie and Gregory Yates

"Leaders of Learning: How District, School and Classroom Leaders Improve Student Achievement" by Richard DuFour and Robert Marzano

Tier: Tier 1

District Improvement Plan

Wayland Union Schools

Activity - Math Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Staff will continue to be provided with collaboration time for aligning and implementing State Standards for Math with district math curriculum. Schools: All Schools	Materials, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2017	06/30/2018	\$1250	General Fund	District teachers, Title I staff, principals, special education staff, math PLCs, and district level administrators.

Activity - Math Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District parents will be provided with information about State Standards for Math. Schools: All Schools	Parent Involvement	Tier 1	Monitor	07/01/2017	06/30/2018	\$0	No Funding Required	Math PLCs and district level administrators.

Strategy 3:

Math Instruction - Instructional Staff will continue to use research-based instructional strategies to increase student achievement in math.

Category:

Research Cited: "Learning by Doing: A Handbook for Professional Learning Communities at Work" by Richard DuFour, Rebecca DuFour, Robert Eaker, and Thomas Many

"Pyramid Response to Intervention: Rtl, Professional Learning Communities, and How to Respond When Kids Don't Learn" by Austin Buffum, Mike Mattos, and Chris Weber

"The Highly Engaged Classroom" by Robert Marzano and Debra Pickering

"Fulfilling the Promise of the Differentiated Classroom: Strategies and Tools for Responsive Teaching" by Carol Ann Tomlinson

"Aligning School Districts as PLCs" by Mark Van Clay, Perry Soldwedel, and Thomas Many

"Simplifying Response to Intervention: Four Essential Guiding Principals" by Austin Buffum, Mike Mattos, and Chris Weber

District Improvement Plan

Wayland Union Schools

Tier: Tier 1

Activity - Math Multi-Tiered Systems of Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Instructional Staff will continue to be provided professional development on the use of multi-tiered systems of support during math instruction for all students.</p> <p>Schools: All Schools</p>	Academic Support Program, Direct Instruction, Behavioral Support Program, Professional Learning, Teacher Collaboration, Technology	Tier 1	Implement	07/01/2016	06/30/2017	\$600	Title II Part A	Math PLCs, technology coach, principals and district level administrators.

Activity - Math PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Instructional Staff will continue to be provided with collaboration time to meet as Professional Learning Communities for the purposes of quality math instruction for all students, data analysis, and multi-tiered systems of support.</p> <p>Schools: All Schools</p>	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$10269	General Fund	Math PLCs, technology coach, principals, and district level administrators.

District Improvement Plan

Wayland Union Schools

Activity - Math Technolgy-Based Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Instructional Staff will continue to be provided with professional development of effective instructional strategies with technology to engage student learning in math.</p> <p>Schools: All Schools</p>	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Technology	Tier 1	Monitor	07/01/2016	06/30/2017	\$15521	Title II Part A	Math PLCs, district teachers, technology coach, principals, and district level administrators.

Activity - Title I Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Supplemental Title I service for this goal will be provided to qualifying students at Baker and Steeby Elementary Schools. These services include small group instruction provided by a Title I teacher and assistance in classrooms by Title I paraprofessionals.</p> <p>Schools: Bessie B. Baker School, R.J. Steeby School</p>	Academic Support Program, Technology	Tier 2	Monitor	07/01/2016	06/30/2017	\$44403	Title I Part A	Title I staff, Baker and Steeby teachers, Baker and Steeby principals, and district level administrators.

Activity - Math Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Wayland Union Schools

<p>Instructional Staff will continue to instruct students in the use of math vocabulary as aligned with the State Standards.</p> <p>Schools: All Schools</p>	<p>Academic Support Program, Direct Instruction, Teacher Collaboration, Curriculum Development</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Math PLCs, principals, and district level administrators.</p>
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Activity - Math for At-Risk Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Supplemental At-Risk services for this goal will be provided to qualifying students. These services include small group instruction provided by teachers and para-professionals, counseling services, after-school programming, smaller class sizes, homeless student services, and an alternative high school program.</p> <p>Schools: All Schools</p>	<p>Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$107487</p>	<p>Section 31a, Title I Part A</p>	<p>Building principals, at-risk teachers, and district level administrators.</p>

Activity - Program Evaluation - MTSS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Wayland Union Schools

<p>This district-wide initiative will be evaluated for it's impact on student achievement in math.</p> <p>Schools: All Schools</p>	<p>Academic Support Program, Direct Instruction, Behavioral Support Program, Professional Learning, Teacher Collaboration, Technology, Curriculum Development</p>	<p>Tier 1</p>	<p>Evaluate</p>	<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Building principals and district-level administrators.</p>
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Activity - Math - Title I Parents	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>During Title I parent nights, district and Title I staff will continue to share effective math strategies with parents to use at home with students including home use of applications such as Mathseeds.</p> <p>Schools: Bessie B. Baker School, R.J. Steeby School</p>	<p>Parent Involvement, Academic Support Program</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$2788</p>	<p>Title I Part A</p>	<p>Title I staff, Baker and Steeby teachers, Baker and Steeby principals, and district level administrators.</p>

Goal 2: All students will be proficient in reading.

Measurable Objective 1:

District Improvement Plan

Wayland Union Schools

74% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency with reading in English Language Arts by 06/30/2017 as measured by state assessments.

Status	Progress Notes	Created On	Created By
Not Met	In the spring of 2016, the following percentages of students were proficient according to the ELA M-STEP assessment: 3rd Grade: 56% (increase of 3.7%) 4th Grade: 60% (increase of 5.1%) 5th Grade: 60% (increase of 11.4%) 6th Grade: 49% (increase of 7.4%) 7th Grade: 48% (decrease of 1%) 8th Grade: 46% (decrease of .044%) Our students improved in proficiency across all grades but 7th and 8th. This will be monitored for consistency.	June 19, 2017	Mrs. Teresa Fulk
Not Met	Results from the Spring 2015 M-STEP assessment indicate the following percentage of students proficient: 3rd grade: 52.3% 4th grade: 54.9% 5th grade: 48.6% 6th grade: 41.6% 7th grade: 48.7% 8th grade: 50.4% 11th grade: 38% In addition to M-STEP, we utilize the NWEA MAP Assessment to measure student progress in reading. As a district, 66.81% of our students met or exceeded expected growth for the 2015-2016 school year in reading.	June 22, 2016	Mrs. Teresa Fulk

Strategy 1:

Reading Assessments - Instructional Staff will continue to develop assessments that align with State Standards for Reading.

Category: English/Language Arts

Research Cited: "Grading Smarter Not Harder: Assessment Strategies That Motivate Kids and Help Them Learn" by Myron Dueck

"Assessment Balance and Quality: An Action Guide for School Leaders" by Steve Chappuis, Carol Commodore, and Rick Stiggins

"Formative Assessment & Standards-Based Grading" by Robert Marzano

"How to Create and Use Rubrics for Formative Assessment and Grading" by Susan Brookhart

Tier: Tier 1

Activity - Reading Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Wayland Union Schools

Instructional Staff will be provided with collaboration time for developing assessments that align with State Standards for Reading. Schools: All Schools	Teacher Collaboration, Technology	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$1251	General Fund	Reading PLCs, district teachers, and district level administrators.
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Activity - Reading Report Cards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Selected Instructional Staff will be provided with collaboration time to revise district report cards to include State Standards for reading. Schools: All Schools	Teacher Collaboration, Technology	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$1251	General Fund	Selected instructional staff, reading PLCs, principals, and district level administrators.

Strategy 2:

Reading Curriculum - Instructional Staff will continue to align and implement the Common Core State Standards for reading with district reading curriculum.

Category: English/Language Arts

Research Cited: "Annual Growth for All Students, Catch-Up Growth for Those Who are Behind" by Lynn Fielding, Nancy Kerr, and Paul Rosier; "Results Now" by Mike Schmoker; "The Art and Science of Teaching" by Robert Marzano; "Accountability for Learning: How Teachers and School Leaders Can Take Charge" by Douglas Reeves.

"Visible Learning and the Science of How We Learn" by John Hattie and Gregory Yates

"Leaders of Learning: How District, School and Classroom Leaders Improve Student Achievement" by Richard DuFour and Robert Marzano

Tier: Tier 1

Activity - Reading Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Wayland Union Schools

Instructional Staff will be provided with collaboration time for aligning and implementing State Standards for reading with district reading curriculum.	Academic Support Program, Materials, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$1251	General Fund	District teachers, Title I staff, principals, special education staff, reading PLCs, and district level administrators.
Schools: All Schools								

Activity - Reading Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District parents will be provided with information about the State Standards for reading.	Parent Involvement, Academic Support Program, Teacher Collaboration	Tier 1	Monitor	07/01/2016	06/30/2017	\$0	No Funding Required	Reading PLCs and district level administrators.
Schools: All Schools								

Strategy 3:

Reading Instruction - Instructional Staff will use research-based instructional strategies to increase student achievement in reading.

Category: English/Language Arts

Research Cited: "Learning by Doing: A Handbook for Professional Learning Communities at Work" by Richard DuFour, Rebecca DuFour, Robert Eaker, and Thomas Many

"Pyramid Response to Intervention: Rtl, Professional Learning Communities, and How to Respond When Kids Don't Learn" by Austin Buffmum, Mike Mattos, and Chris Weber

"The Highly Engaged Classroom" by Robert Marzano and Debra Pickering

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"Aligning School Districts as PLCs" by Mark Van Clay, Perry Soldwedel, and Thomas Many

District Improvement Plan

Wayland Union Schools

"Simplifying Response to Intervention: Four Essential Guiding Principals" by Austin Buffum, Mike Mattos, and Chris Weber

Tier: Tier 1

Activity - Reading Multi-Tiered Systems of Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Instructional Staff will be provided with professional development on the use of multi-tiered systems of support during reading instruction for all students.</p> <p>Schools: All Schools</p>	<p>Academic Support Program, Direct Instruction, Behavioral Support Program, Professional Learning, Teacher Collaboration, Technology, Curriculum Development</p>	Tier 1	Implement	07/01/2016	06/30/2017	\$2700	General Fund, Title II Part A	Reading PLCs, technology coach, principals, and district level administrators.

Activity - Reading PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Wayland Union Schools

<p>Instructional Staff will continue to be provided with collaboration time to meet as Professional Learning Communities for the purposes of quality reading instruction for all students, data analysis, multi-tiered systems of support, guided highlighted reading strategies, comprehension strategies, and informational text strategies.</p> <p>Schools: All Schools</p>	<p>Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$10270</p>	<p>General Fund</p>	<p>Reading PLCs, technology coach, principals, and district level administrators.</p>
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Activity - Reading Technology-Based Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Instructional Staff will continue to be provided professional development on effective instructional activities with technology to engage student learning in reading.</p> <p>Schools: All Schools</p>	<p>Academic Support Program, Professional Learning, Teacher Collaboration, Technology</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$15521</p>	<p>Title II Part A</p>	<p>Reading PLCs, district teachers, technology coach, principals, and district level administrators.</p>

Activity - Title I Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Wayland Union Schools

Supplemental Title I service for this goal will be provided to qualifying students at Baker and Steeby Elementary Schools. These services include small group instruction provided by a Title I teacher and assistance in classrooms by Title I para-professionals. Schools: Bessie B. Baker School, R.J. Steeby School	Academic Support Program, Direct Instruction, Teacher Collaboration, Technology	Tier 2	Monitor	07/01/2016	06/30/2017	\$44403	Title I Part A	Title I staff, Baker and Steeby teachers, Baker and Steeby principals, and district level administrators.
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Activity - Reading - Title I Parents	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During Title I parent nights, district and Title I staff will continue to share effective reading strategies with parents to use at home with students including home use of applications such as Reading Eggs. Schools: Bessie B. Baker School, R.J. Steeby School	Parent Involvement, Academic Support Program	Tier 2	Monitor	07/01/2016	06/30/2017	\$3388	Title I Part A	Title I staff, Baker and Steeby teachers, Baker and Steeby principals, and district level administrators.

Activity - Reading Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Wayland Union Schools

Instructional Staff will continue to instruct students in the use of reading vocabulary as aligned with State Standards.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$0	No Funding Required	District teachers, principals, and district level administrators.
Schools: All Schools								

Activity - Reading for At-Risk Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental At-Risk services for this goal will be provided to qualifying students. These services include small group instruction provided by teachers and para-professionals, counseling services, after-school programming, smaller class sizes, homeless student services, and an alternative high school program.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 2	Monitor	07/01/2016	06/30/2017	\$107487	Title I Part A, Section 31a	Building principals, at-risk teachers, and district level administrators.
Schools: All Schools								

Activity - MAISA Reading Units	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Wayland Union Schools

<p>K-12 ELA teachers will continue to be provided with professional development to implement MAISA Reading Units with students.</p> <p>Schools: All Schools</p>	<p>Materials, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$4602</p>	<p>Title II Part A</p>	<p>K-12 ELA teachers, K-12 ELA PLCs, principals, and district level administrators.</p>
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Activity - Program Evaluation - MTSS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>This district-wide initiative will continue to be evaluated for its impact on student achievement in reading.</p> <p>Schools: All Schools</p>	<p>Academic Support Program, Direct Instruction, Behavioral Support Program, Professional Learning, Teacher Collaboration, Technology, Curriculum Development</p>	<p>Tier 2</p>	<p>Evaluate</p>	<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Building principals and district-level administrators</p>

Activity - Reading Phonics Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Wayland Union Schools

K-3 ELA teachers will be provided with professional development to implement Saxon Phonics instruction with K-3 students.	Supplemental Materials, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Implement	07/01/2016	06/30/2017	\$1416	Title II Part A	Select instructional staff, Reading PLCs, principals, and district level administrators.
Schools: Dorr School, Bessie B. Baker School, R.J. Steeby School								

Goal 3: All students will be proficient in science.

Measurable Objective 1:

46% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency with science skills and knowledge in Science by 06/30/2017 as measured by state assessments.

Status	Progress Notes	Created On	Created By
Not Met	M-STEP data from the spring of 2016 show the following percentages of students proficient: 4th grade: 12% (decrease of 4%) 7th grade: 26% (decrease of 2.6%) 11th grade: 31% (increase of 5.2%) Fourth grade and eleventh grade percent proficient is below state average, 7th grade is above state average.	June 19, 2017	Mrs. Teresa Fulk
Not Met	M-STEP data from the spring of 2015 show the following percentages of students proficient: 4th grade: 16% 7th grade: 28.6% 11th grade: 26.8% Fourth grade and seventh grade percent proficient is above state average, 11th grade is below state average.	June 22, 2016	Mrs. Teresa Fulk

Strategy 1:

Science Assessments - Instructional Staff will continue to develop assessments that align with State Standards for Science.

District Improvement Plan

Wayland Union Schools

Category: Science

Research Cited: "Grading Smarter Not Harder: Assessment Strategies That Motivate Kids and Help Them Learn" by Myron Dueck

"Assessment Balance and Quality: An Action Guide for School Leaders" by Steve Chappuis, Carol Commodore, and Rick Stiggins

"Formative Assessment & Standards-Based Grading" by Robert Marzano

"How to Create and Use Rubrics for Formative Assessment and Grading" by Susan Brookhart

Tier: Tier 1

Activity - Science Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Staff will be provided with collaboration time for developing assessments that align with State Standards for Science. Schools: All Schools	Teacher Collaboration, Technology	Tier 1	Implement	07/01/2016	06/30/2017	\$1251	General Fund	Science PLCs, principals, and district level administrators.

Activity - Science Report Cards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Selected instructional staff will be provided with collaboration time to revise district report cards to include State Standards for Science. Schools: All Schools	Teacher Collaboration, Technology	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$1251	General Fund	Selected instructional staff, science PLCs, principals, and district level administrators.

Strategy 2:

Science Curriculum - Instructional Staff will align State Standards for Science with district science curriculum.

Category: Science

District Improvement Plan

Wayland Union Schools

Research Cited: "Annual Growth for All Students, Catch-Up Growth for Those Who are Behind" by Lynn Fielding, Nancy Kerr, and Paul Rosier; "Results Now" by Mike Schmoker; "The Art and Science of Teaching" by Robert Marzano; "Accountability for Learning: How Teachers and School Leaders Can Take Charge" by Douglas Reeves.

"Visible Learning and the Science of How We Learn" by John Hattie and Gregory Yates

"Leaders of Learning: How District, School and Classroom Leaders Improve Student Achievement" by Richard DuFour and Robert Marzano

Tier: Tier 1

Activity - Science Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Staff will be provided with collaboration time for aligning State Standards for Science with district science curriculum. Schools: All Schools	Academic Support Program, Materials, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$1251	General Fund	District teachers, Title I staff, principals, special education staff, and district level administrators.

Activity - Science Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District parents will be provided information about new State Standards for Science. Schools: All Schools	Parent Involvement	Tier 1	Monitor	07/01/2016	06/30/2017	\$0	No Funding Required	Science PLCs and district level administration.

Strategy 3:

SY 2016-2017

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District Improvement Plan

Wayland Union Schools

Science Instruction - Instructional Staff will continue to use research-based instructional strategies to increase student achievement in science.

Category: Science

Research Cited: "Learning by Doing: A Handbook for Professional Learning Communities at Work" by Richard DuFour, Rebecca DuFour, Robert Eaker, and Thomas Many

"Pyramid Response to Intervention: Rtl, Professional Learning Communities, and How to Respond When Kids Don't Learn" by Austin Buffmum, Mike Mattos, and Chris Weber

"The Highly Engaged Classroom" by Robert Marzano and Debra Pickering

"Fulfilling the Promise of the Differentiated Classroom: Strategies and Tools for Responsive Teaching" by Carol Ann Tomlinson

"Aligning School Districts as PLCs" by Mark Van Clay, Perry Soldwedel, and Thomas Many

"Simplifying Response to Intervention: Four Essential Guiding Principals" by Austin Buffum, Mike Mattos, and Chris Weber

Tier: Tier 1

Activity - Science PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Staff will continue to be provided with collaboration time to meet as Professional Learning Communities for the purposes of quality science instruction for all students and data analysis. Schools: All Schools	Academic Support Program, Materials, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$10269	General Fund	Science PLCs, technology coach, principals, and district level administrators.

Activity - Science Technology-Based Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Wayland Union Schools

Instructional Staff will continue to be provided professional development on effective instructional activities with technology to engage student learning in science. Schools: All Schools	Professional Learning, Teacher Collaboration, Technology	Tier 1	Monitor	07/01/2016	06/30/2017	\$15521	Title II Part A	Science PLCs, district teachers, technology coach, principals, and district level administrators.
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Activity - Title I Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental Title I service for this goal will be provided to qualifying students at Baker and Steeby Elementary Schools. These services include small group instruction provided by a Title I teacher and assisted by Title I para-professionals. Schools: Bessie B. Baker School, R.J. Steeby School	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 2	Monitor	07/01/2016	06/30/2017	\$44403	Title I Part A	Title I staff, Baker and Steeby teachers, Baker and Steeby principals, and district level administrators.

Activity - Science Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Staff will instruct students in the use of science vocabulary as aligned with the State Standards for Science. Schools: All Schools	Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$0	No Funding Required	District teachers, principals, and district level administrators.

District Improvement Plan

Wayland Union Schools

Activity - Science Inquiry	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Instructional Staff will learn how to use an inquiry-based instructional approach when teaching science to all students.</p> <p>Schools: Dorr School, Pine Street Elementary, Bessie B. Baker School, R.J. Steeby School, Wayland Union Middle School</p>	<p>Materials, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development</p>	Tier 1	Monitor	07/01/2016	06/30/2017	\$3886	Title II Part A	Science PLCs, district teachers, principals, and district level administrators.

Activity - Science Multi-Tiered Systems of Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Instructional Staff will be provided professional development on the use of multi-tiered systems of support during science instruction for all students.</p> <p>Schools: All Schools</p>	<p>Academic Support Program, Direct Instruction, Behavioral Support Program, Professional Learning, Teacher Collaboration, Technology, Curriculum Development</p>	Tier 1	Implement	07/01/2016	06/30/2017	\$600	Title II Part A	District teachers, principals, and district level administration.

District Improvement Plan

Wayland Union Schools

Activity - Science for At-Risk Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Supplemental At-Risk services for this goal will be provided to qualifying students. These services include small group instruction provided by teachers and para-professionals, counseling services, after-school programming, smaller class sizes, homeless student services, and an alternative high school program.</p> <p>Schools: All Schools</p>	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 2	Monitor	07/01/2016	06/30/2017	\$107487	Section 31a, Title I Part A	Building principals, at-risk teachers, and district level administrators.

Activity - Program Evaluation - MTSS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>This district-wide initiative will continue to be evaluated for its impact on student achievement in science</p> <p>Schools: All Schools</p>	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Evaluate	07/01/2016	06/30/2017	\$0	No Funding Required	Building principals and district-level administrators.

Goal 4: All students will be proficient in social studies.

District Improvement Plan

Wayland Union Schools

Measurable Objective 1:

56% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency with using social studies skills and knowledge in Social Studies by 06/30/2017 as measured by state assessments.

Status	Progress Notes	Created On	Created By
Not Met	On the Spring 2016 M-STEP assessment, the following percentage of students were proficient in social studies: 5th grade: 21% (decrease of 2%) 8th grade: 30% (increase of <1%) 11th grade: 39% (increase of 1%) Fifth and eighth grade proficiency is above state average, eleventh grade is below state average.	June 19, 2017	Mrs. Teresa Fulk
Not Met	On the Spring 2015 M-STEP assessment, the following percentage of students were proficient in social studies: 5th grade: 23% 6th grade: 29.7% 11th grade: 38% This is near or below state average in all three grade levels.	June 22, 2016	Mrs. Teresa Fulk

Strategy 1:

Social Studies Assessments - Instructional Staff will develop assessments that align with State Standards for Social Studies.

Category: Social Studies

Research Cited: "Grading Smarter Not Harder: Assessment Strategies That Motivate Kids and Help Them Learn" by Myron Dueck

"Assessment Balance and Quality: An Action Guide for School Leaders" by Steve Chappuis, Carol Commodore, and Rick Stiggins

"Formative Assessment & Standards-Based Grading" by Robert Marzano

"How to Create and Use Rubrics for Formative Assessment and Grading" by Susan Brookhart

Tier: Tier 1

Activity - Social Studies Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Wayland Union Schools

Instructional Staff will be provided with collaboration time for developing assessments that align with State Standards for Social Studies. Schools: All Schools	Teacher Collaboration, Technology	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$1251	General Fund	Social Studies PLCs, district teachers, principals, and district level administrators.
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Activity - Social Studies Report Cards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Selected Instructional Staff will be provided collaboration time to revise district report cards to include the Vision for the College, Career, and Civic Life (C3) Framework for Inquiry Social Studies State Standards and the Common Core State Standards for History/Social Studies Literacy. Schools: All Schools	Teacher Collaboration, Technology	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$1251	General Fund	Social Studies PLCs and district level administrators.

Strategy 2:

Social Studies Curriculum - Instructional Staff will align State Standards for Social Studies with district social studies curriculum.

Category: Social Studies

Research Cited: "Annual Growth for All Students, Catch-Up Growth for Those Who are Behind" by Lynn Fielding, Nancy Kerr, and Paul Rosier; "Results Now" by Mike Schmoker; "The Art and Science of Teaching" by Robert Marzano; "Accountability for Learning: How Teachers and School Leaders Can Take Charge" by Douglas Reeves.

"Visible Learning and the Science of How We Learn" by John Hattie and Gregory Yates

"Leaders of Learning: How District, School and Classroom Leaders Improve Student Achievement" by Richard DuFour and Robert Marzano

Tier: Tier 1

Activity - Social Studies Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Wayland Union Schools

<p>Instructional Staff will be provided with collaboration time to align State Standards for Social Studies with district social studies curriculum.</p> <p>Schools: All Schools</p>	<p>Academic Support Program, Materials, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$1251</p>	<p>General Fund</p>	<p>District teachers, principals, Social Studies PLCs, and district level administrators.</p>
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Activity - Social Studies Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District parents will be provided with information about State Standards for Social Studies.</p> <p>Schools: All Schools</p>	<p>Parent Involvement</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Social Studies PLCs and district level administrators.</p>

Strategy 3:

Social Studies Instruction - Instructional Staff will continue to use research-based instructional strategies to increase student achievement in social studies.

Category: Social Studies

Research Cited: "Learning by Doing: A Handbook for Professional Learning Communities at Work" by Richard DuFour, Rebecca DuFour, Robert Eaker, and Thomas Many

"Pyramid Response to Intervention: Rtl, Professional Learning Communities, and How to Respond When Kids Don't Learn" by Austin Buffmum, Mike Mattos, and Chris Weber

"The Highly Engaged Classroom" by Robert Marzano and Debra Pickering

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"Simplifying Response to Intervention: Four Essential Guiding Principals" by Austin Buffum, Mike Mattos, and Chris Weber

District Improvement Plan

Wayland Union Schools

Tier: Tier 1

Activity - Social Studies PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Instructional staff will be provided with collaboration time to meet as Professional Learning Communities for the purposes of quality social studies instruction for all students and data analysis.</p> <p>Schools: All Schools</p>	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$10269	General Fund	District teachers, Social Studies PLCs, principals, and district level administrators.

Activity - Social Studies Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Instructional Staff will continue to be provided professional development on effective instructional activities with technology to engage student learning in social studies.</p> <p>Schools: All Schools</p>	Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$15521	Title II Part A	Social Studies PLCs, district teachers, technology coach, principals, and district level administrators.

District Improvement Plan

Wayland Union Schools

Activity - Social Studies Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Instructional Staff will instruct students in the use of social studies vocabulary as aligned with State Standards for Social Studies.</p> <p>Schools: All Schools</p>	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$0	No Funding Required	District teachers, principals, and district level administrators.

Activity - Social Studies Inquiry	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Instructional Staff will learn how to use an inquiry-based instructional approach when teaching social studies to all students.</p> <p>Schools: Pine Street Elementary, Career Connections Academy, Wayland High School, Wayland Union Middle School</p>	Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$1251	General Fund	Selected teachers, principals, and district level administrators.

Activity - Social Studies Multi-Tiered Systems of Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Wayland Union Schools

<p>Selected Instructional Staff will be provided with professional development on the use of multi-tiered systems of support during social studies instruction for all students.</p>	<p>Academic Support Program, Direct Instruction, Behavioral Support Program, Professional Learning, Teacher Collaboration, Technology, Curriculum Development</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$600</p>	<p>Title II Part A</p>	<p>Selected teachers, principals, and district level administrators.</p>
<p>Schools: All Schools</p>								

Activity - Social Studies Charts & Graphs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Instructional Staff will use instructional strategies involving the use of charts and graphs when teaching social studies to all students.</p>	<p>Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>District teachers, principals, and district level administrators.</p>
<p>Schools: All Schools</p>								

Activity - Title I Social Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Wayland Union Schools

Supplemental Title I service for this goal will be provided to qualifying students at Baker and Steeby Elementary Schools. These services include small group instruction provided by a Title I teacher, assistance in classrooms by Title I para-professionals, and small group instruction via Title I summer school. Schools: All Schools	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 2	Monitor	07/01/2016	06/30/2017	\$44403	Title I Part A	Title I Staff, Baker and Steeby teachers, Baker and Steeby principals, and district level administrators.
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Activity - Social Studies for At-Risk Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental At-Risk services for this goal will be provided to qualifying students. These services include small group instruction provided by teachers and para-professionals, counseling services, after-school programming, smaller class sizes, homeless student services, and an alternative high school program. Schools: All Schools	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 2	Monitor	07/01/2016	06/30/2017	\$107487	Section 31a, Title I Part A	Building principals, at-risk teachers, and district level administrators.

Activity - Program Evaluation - MTSS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Wayland Union Schools

<p>This district-wide initiative will continue to be evaluated for its impact on student achievement in social studies.</p> <p>Schools: All Schools</p>	<p>Academic Support Program, Direct Instruction, Behavioral Support Program, Professional Learning, Teacher Collaboration, Technology</p>	<p>Tier 1</p>	<p>Evaluate</p>	<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Building principals and district-level administrators.</p>
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Goal 5: All students will be proficient in writing.

Measurable Objective 1:

62% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency with writing skills in English Language Arts by 06/30/2017 as measured by state assessments.

Status	Progress Notes	Created On	Created By
<p>Not Met</p>	<p>In the spring of 2016, the following percentages of students were proficient according to the ELA M-STEP assessment: 3rd Grade: 56% (increase of 3.7%) 4th Grade: 60% (increase of 5.1%) 5th Grade: 60% (increase of 11.4%) 6th Grade: 49% (increase of 7.4%) 7th Grade: 48% (decrease of 1%) 8th Grade: 46% (decrease of .044%) Our students improved in proficiency across all grades but 7th and 8th. This will be monitored for consistency.</p>	<p>June 19, 2017</p>	<p>Mrs. Teresa Fulk</p>

Strategy 1:

Writing Assessments - Instructional Staff will continue to develop assessments that align with State Standards for writing.

Category: English/Language Arts

Research Cited: "Grading Smarter Not Harder: Assessment Strategies That Motivate Kids and Help Them Learn" by Myron Dueck

"Assessment Balance and Quality: An Action Guide for School Leaders" by Steve Chappuis, Carol Commodore, and Rick Stiggins

"Formative Assessment & Standards-Based Grading" by Robert Marzano

District Improvement Plan

Wayland Union Schools

"How to Create and Use Rubrics for Formative Assessment and Grading" by Susan Brookhart

Tier: Tier 1

Activity - Writing Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Staff will be provided with collaboration time for developing assessments that align with the State Standards for Writing. Schools: All Schools	Professional Learning, Technology	Tier 1	Implement	07/01/2016	06/30/2017	\$1251	General Fund	Writing PLCs, district teachers, and district level administrators.

Activity - Writing Report Cards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Selected Instructional Staff will be provided with collaboration time to revise district report cards to include State Standards for writing. Schools: All Schools	Teacher Collaboration, Technology	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$1251	General Fund	Selected instructional staff, writing PLCs, principals, and district level administrators.

Strategy 2:

Writing Curriculum - Instructional Staff will continue to align and implement State Standards for writing with district writing curriculum.

Category: English/Language Arts

Research Cited: "Annual Growth for All Students, Catch-Up Growth for Those Who are Behind" by Lynn Fielding, Nancy Kerr, and Paul Rosier; "Results Now" by Mike Schmoker; "The Art and Science of Teaching" by Robert Marzano; "Accountability for Learning: How Teachers and School Leaders Can Take Charge" by Douglas Reeves.

"Visible Learning and the Science of How We Learn" by John Hattie and Gregory Yates

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District Improvement Plan

Wayland Union Schools

"Leaders of Learning: How District, School and Classroom Leaders Improve Student Achievement" by Richard DuFour and Robert Marzano

Tier: Tier 1

Activity - Writing Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will continue to be provided with collaboration time for aligning and implementing State Standards for writing with district writing curriculum. Schools: All Schools	Materials, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$1251	General Fund	District teachers, Title I staff, principals, special education staff, writing PLCs, and district level administrators.

Activity - Writing Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District parents will be provided with information about State Standards for ELA writing. Schools: All Schools	Parent Involvement, Teacher Collaboration	Tier 1	Monitor	07/01/2016	06/30/2017	\$0	No Funding Required	Writing PLCs and district level administrators.

Strategy 3:

Writing Instruction - Instructional Staff will use research-based instructional strategies to increase student achievement in writing.

Category: English/Language Arts

Research Cited: "Learning by Doing: A Handbook for Professional Learning Communities at Work" by Richard DuFour, Rebecca DuFour, Robert Eaker, and Thomas Many

"Pyramid Response to Intervention: Rtl, Professional Learning Communities, and How to Respond When Kids Don't Learn" by Austin Buffmum, Mike Mattos, and Chris Weber

District Improvement Plan

Wayland Union Schools

"The Highly Engaged Classroom" by Robert Marzano and Debra Pickering

"Fulfilling the Promise of the Differentiated Classroom: Strategies and Tools for Responsive Teaching" by Carol Ann Tomlinson

"Aligning School Districts as PLCs" by Mark Van Clay, Perry Soldwedel, and Thomas Many

"Simplifying Response to Intervention: Four Essential Guiding Principals" by Austin Buffum, Mike Mattos, and Chris Weber

Tier: Tier 1

Activity - Writing Multi-Tiered Systems of Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Instructional Staff will be provided professional development on the use of multi-tiered systems of support during writing instruction for all students.</p> <p>Schools: All Schools</p>	<p>Academic Support Program, Direct Instruction, Behavioral Support Program, Professional Learning, Teacher Collaboration, Technology, Curriculum Development</p>	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$600	Title II Part A	<p>Writing PLCs, technology coach, principals, and district level administrators.</p>

Activity - MAISA Writing Units	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Wayland Union Schools

K-12 ELA teachers will continue to be provided professional development to implement the MAISA Writing Units with students.	Materials, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$3705	Title II Part A	K-12 ELA teachers, K-12 ELA PLCs, principals, and district level administrators.
Schools: All Schools								

Activity - Writing PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Staff will be provided with collaboration time to meet as Professional Learning Communities for the purposes of quality writing instruction for all students and data analysis.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$10269	General Fund	Writing PLCs, district teachers, technology coach, principals, and district level administrators.
Schools: All Schools								

Activity - Writing Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Wayland Union Schools

Instructional Staff will continue to be provided with professional development on effective instructional activities with technology to engage student learning in writing.	Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$15521	Title II Part A	Writing PLCs, district teachers, technology coach, principals, and district level administrators.
Schools: All Schools								

Activity - Title I Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental Title I service for this goal will be provided to qualifying students at Baker and Steeby Elementary Schools. These services include small group instruction provided by a Title I teacher and assisted by Title I para-professionals.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development			07/01/2016	06/30/2017	\$44403	Title I Part A	Title I staff, Baker and Steeby teachers, Baker and Steeby principals, and district level administrators.
Schools: Bessie B. Baker School, R.J. Steeby School								

Activity - Writing for At-Risk Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Wayland Union Schools

<p>Supplemental At-Risk services for this goal will be provided to qualifying students. These services include small group instruction provided by teachers and para-professionals, counseling services, after-school programming, smaller class sizes, homeless student services, and an alternative high school program.</p> <p>Schools: All Schools</p>	<p>Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$107387</p>	<p>Section 31a</p>	<p>Building principals, at-risk teachers, and district level administrators.</p>
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Activity - Program Evaluation - MTSS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>This district-wide initiative will continue to be evaluated for its impact on student achievement in writing.</p> <p>Schools: All Schools</p>	<p>Academic Support Program, Direct Instruction, Behavioral Support Program, Professional Learning, Teacher Collaboration, Technology, Curriculum Development</p>	<p>Tier 1</p>	<p>Evaluate</p>	<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Principals and district-level administrators.</p>

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math for At-Risk Students	Supplemental At-Risk services for this goal will be provided to qualifying students. These services include small group instruction provided by teachers and para-professionals, counseling services, after-school programming, smaller class sizes, homeless student services, and an alternative high school program.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 2	Monitor	07/01/2016	06/30/2017	\$107387	Building principals, at-risk teachers, and district level administrators.
Social Studies for At-Risk Students	Supplemental At-Risk services for this goal will be provided to qualifying students. These services include small group instruction provided by teachers and para-professionals, counseling services, after-school programming, smaller class sizes, homeless student services, and an alternative high school program.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 2	Monitor	07/01/2016	06/30/2017	\$107387	Building principals, at-risk teachers, and district level administrators.

District Improvement Plan

Wayland Union Schools

Reading for At-Risk Students	Supplemental At-Risk services for this goal will be provided to qualifying students. These services include small group instruction provided by teachers and para-professionals, counseling services, after-school programming, smaller class sizes, homeless student services, and an alternative high school program.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 2	Monitor	07/01/2016	06/30/2017	\$107387	Building principals, at-risk teachers, and district level administrators.
Writing for At-Risk Students	Supplemental At-Risk services for this goal will be provided to qualifying students. These services include small group instruction provided by teachers and para-professionals, counseling services, after-school programming, smaller class sizes, homeless student services, and an alternative high school program.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 2	Monitor	07/01/2016	06/30/2017	\$107387	Building principals, at-risk teachers, and district level administrators.
Science for At-Risk Students	Supplemental At-Risk services for this goal will be provided to qualifying students. These services include small group instruction provided by teachers and para-professionals, counseling services, after-school programming, smaller class sizes, homeless student services, and an alternative high school program.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 2	Monitor	07/01/2016	06/30/2017	\$107387	Building principals, at-risk teachers, and district level administrators.

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

Wayland Union Schools

Social Studies Assessments	Instructional Staff will be provided with collaboration time for developing assessments that align with State Standards for Social Studies.	Teacher Collaboration, Technology	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$1251	Social Studies PLCs, district teachers, principals, and district level administrators.
Reading Assessments	Instructional Staff will be provided with collaboration time for developing assessments that align with State Standards for Reading.	Teacher Collaboration, Technology	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$1251	Reading PLCs, district teachers, and district level administrators.
Science Assessments	Instructional Staff will be provided with collaboration time for developing assessments that align with State Standards for Science.	Teacher Collaboration, Technology	Tier 1	Implement	07/01/2016	06/30/2017	\$1251	Science PLCs, principals, and district level administrators.
Social Studies Curriculum Alignment	Instructional Staff will be provided with collaboration time to align State Standards for Social Studies with district social studies curriculum.	Academic Support Program, Materials, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$1251	District teachers, principals, Social Studies PLCs, and district level administrators.
Science Report Cards	Selected instructional staff will be provided with collaboration time to revise district report cards to include State Standards for Science.	Teacher Collaboration, Technology	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$1251	Selected instructional staff, science PLCs, principals, and district level administrators.

District Improvement Plan

Wayland Union Schools

Reading Multi-Tiered Systems of Support	Instructional Staff will be provided with professional development on the use of multi-tiered systems of support during reading instruction for all students.	Academic Support Program, Direct Instruction, Behavioral Support Program, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Implement	07/01/2016	06/30/2017	\$2100	Reading PLCs, technology coach, principals, and district level administrators.
Math Report Cards	Selected Instructional Staff will be provided with collaboration time to revise district report cards to include State Standards for math.	Teacher Collaboration, Technology	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$1250	Selected instructional staff, Math PLCs, principals, and district level administrators.
Social Studies Inquiry	Instructional Staff will learn how to use an inquiry-based instructional approach when teaching social studies to all students.	Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$1251	Selected teachers, principals, and district level administrators.

District Improvement Plan

Wayland Union Schools

Social Studies PLCs	Instructional staff will be provided with collaboration time to meet as Professional Learning Communities for the purposes of quality social studies instruction for all students and data analysis.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$10269	District teachers, Social Studies PLCs, principals, and district level administrators.
Reading Curriculum Alignment	Instructional Staff will be provided with collaboration time for aligning and implementing State Standards for reading with district reading curriculum.	Academic Support Program, Materials, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$1251	District teachers, Title I staff, principals, special education staff, reading PLCs, and district level administrators.
Reading PLCs	Instructional Staff will continue to be provided with collaboration time to meet as Professional Learning Communities for the purposes of quality reading instruction for all students, data analysis, multi-tiered systems of support, guided highlighted reading strategies, comprehension strategies, and informational text strategies.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$10270	Reading PLCs, technology coach, principals, and district level administrators.

District Improvement Plan

Wayland Union Schools

Science Curriculum Alignment	Instructional Staff will be provided with collaboration time for aligning State Standards for Science with district science curriculum.	Academic Support Program, Materials, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$1251	District teachers, Title I staff, principals, special education staff, and district level administrators.
Writing Report Cards	Selected Instructional Staff will be provided with collaboration time to revise district report cards to include State Standards for writing.	Teacher Collaboration, Technology	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$1251	Selected instructional staff, writing PLCs, principals, and district level administrators.
Writing Curriculum Alignment	Instructional staff will continue to be provided with collaboration time for aligning and implementing State Standards for writing with district writing curriculum.	Materials, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$1251	District teachers, Title I staff, principals, special education staff, writing PLCs, and district level administrators.

District Improvement Plan

Wayland Union Schools

Math PLCs	Instructional Staff will continue to be provided with collaboration time to meet as Professional Learning Communities for the purposes of quality math instruction for all students, data analysis, and multi-tiered systems of support.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$10269	Math PLCs, technology coach, principals, and district level administrators.
Reading Report Cards	Selected Instructional Staff will be provided with collaboration time to revise district report cards to include State Standards for reading.	Teacher Collaboration, Technology	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$1251	Selected instructional staff, reading PLCs, principals, and district level administrators.
Math Curriculum Alignment	Instructional Staff will continue to be provided with collaboration time for aligning and implementing State Standards for Math with district math curriculum.	Materials, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2017	06/30/2018	\$1250	District teachers, Title I staff, principals, special education staff, math PLCs, and district level administrators.
Writing PLCs	Instructional Staff will be provided with collaboration time to meet as Professional Learning Communities for the purposes of quality writing instruction for all students and data analysis.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$10269	Writing PLCs, district teachers, technology coach, principals, and district level administrators.

District Improvement Plan

Wayland Union Schools

Science PLCs	Instructional Staff will continue to be provided with collaboration time to meet as Professional Learning Communities for the purposes of quality science instruction for all students and data analysis.	Academic Support Program, Materials, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$10269	Science PLCs, technology coach, principals, and district level administrators.
Writing Assessments	Instructional Staff will be provided with collaboration time for developing assessments that align with the State Standards for Writing.	Professional Learning, Technology	Tier 1	Implement	07/01/2016	06/30/2017	\$1251	Writing PLCs, district teachers, and district level administrators.
Social Studies Report Cards	Selected Instructional Staff will be provided collaboration time to revise district report cards to include the Vision for the College, Career, and Civic Life (C3) Framework for Inquiry Social Studies State Standards and the Common Core State Standards for History/Social Studies Literacy.	Teacher Collaboration, Technology	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$1251	Social Studies PLCs and district level administrators.
Math Assessments	Instructional Staff will be provided with collaboration time for developing assessments that align with State Standards for Math.	Teacher Collaboration, Technology	Tier 1	Implement	07/01/2017	06/30/2018	\$1251	Math PLCs, principals, and district level administration.

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

Wayland Union Schools

Title I Math	Supplemental Title I service for this goal will be provided to qualifying students at Baker and Steeby Elementary Schools. These services include small group instruction provided by a Title I teacher and assistance in classrooms by Title I para-professionals.	Academic Support Program, Technology	Tier 2	Monitor	07/01/2016	06/30/2017	\$44403	Title I staff, Baker and Steeby teachers, Baker and Steeby principals, and district level administrators.
Title I Social Studies	Supplemental Title I service for this goal will be provided to qualifying students at Baker and Steeby Elementary Schools. These services include small group instruction provided by a Title I teacher, assistance in classrooms by Title I para-professionals, and small group instruction via Title I summer school.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 2	Monitor	07/01/2016	06/30/2017	\$44403	Title I Staff, Baker and Steeby teachers, Baker and Steeby principals, and district level administrators.
Reading for At-Risk Students	Supplemental At-Risk services for this goal will be provided to qualifying students. These services include small group instruction provided by teachers and para-professionals, counseling services, after-school programming, smaller class sizes, homeless student services, and an alternative high school program.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 2	Monitor	07/01/2016	06/30/2017	\$100	Building principals, at-risk teachers, and district level administrators.

District Improvement Plan

Wayland Union Schools

Science for At-Risk Students	Supplemental At-Risk services for this goal will be provided to qualifying students. These services include small group instruction provided by teachers and para-professionals, counseling services, after-school programming, smaller class sizes, homeless student services, and an alternative high school program.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 2	Monitor	07/01/2016	06/30/2017	\$100	Building principals, at-risk teachers, and district level administrators.
Math - Title I Parents	During Title I parent nights, district and Title I staff will continue to share effective math strategies with parents to use at home with students including home use of applications such as Mathseeds.	Parent Involvement, Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2018	\$2788	Title I staff, Baker and Steeby teachers, Baker and Steeby principals, and district level administrators.
Title I Writing	Supplemental Title I service for this goal will be provided to qualifying students at Baker and Steeby Elementary Schools. These services include small group instruction provided by a Title I teacher and assisted by Title I para-professionals.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development			07/01/2016	06/30/2017	\$44403	Title I staff, Baker and Steeby teachers, Baker and Steeby principals, and district level administrators.
Title I Science	Supplemental Title I service for this goal will be provided to qualifying students at Baker and Steeby Elementary Schools. These services include small group instruction provided by a Title I teacher and assisted by Title I para-professionals.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 2	Monitor	07/01/2016	06/30/2017	\$44403	Title I staff, Baker and Steeby teachers, Baker and Steeby principals, and district level administrators.

District Improvement Plan

Wayland Union Schools

Reading - Title I Parents	During Title I parent nights, district and Title I staff will continue to share effective reading strategies with parents to use at home with students including home use of applications such as Reading Eggs.	Parent Involvement, Academic Support Program	Tier 2	Monitor	07/01/2016	06/30/2017	\$3388	Title I staff, Baker and Steeby teachers, Baker and Steeby principals, and district level administrators.
Social Studies for At-Risk Students	Supplemental At-Risk services for this goal will be provided to qualifying students. These services include small group instruction provided by teachers and para-professionals, counseling services, after-school programming, smaller class sizes, homeless student services, and an alternative high school program.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 2	Monitor	07/01/2016	06/30/2017	\$100	Building principals, at-risk teachers, and district level administrators.
Math for At-Risk Students	Supplemental At-Risk services for this goal will be provided to qualifying students. These services include small group instruction provided by teachers and para-professionals, counseling services, after-school programming, smaller class sizes, homeless student services, and an alternative high school program.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 2	Monitor	07/01/2016	06/30/2017	\$100	Building principals, at-risk teachers, and district level administrators.
Title I Reading	Supplemental Title I service for this goal will be provided to qualifying students at Baker and Steeby Elementary Schools. These services include small group instruction provided by a Title I teacher and assistance in classrooms by Title I para-professionals.	Academic Support Program, Direct Instruction, Teacher Collaboration, Technology	Tier 2	Monitor	07/01/2016	06/30/2017	\$44403	Title I staff, Baker and Steeby teachers, Baker and Steeby principals, and district level administrators.

District Improvement Plan

Wayland Union Schools

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
MAISA Writing Units	K-12 ELA teachers will continue to be provided professional development to implement the MAISA Writing Units with students.	Materials, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$3705	K-12 ELA teachers, K-12 ELA PLCs, principals, and district level administrators.
Writing Technology	Instructional Staff will continue to be provided with professional development on effective instructional activities with technology to engage student learning in writing.	Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$15521	Writing PLCs, district teachers, technology coach, principals, and district level administrators.
Science Multi-Tiered Systems of Support	Instructional Staff will be provided professional development on the use of multi-tiered systems of support during science instruction for all students.	Academic Support Program, Direct Instruction, Behavioral Support Program, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Implement	07/01/2016	06/30/2017	\$600	District teachers, principals, and district level administration.

District Improvement Plan

Wayland Union Schools

Writing Multi-Tiered Systems of Support	Instructional Staff will be provided professional development on the use of multi-tiered systems of support during writing instruction for all students.	Academic Support Program, Direct Instruction, Behavioral Support Program, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$600	Writing PLCs, technology coach, principals, and district level administrators.
Reading Phonics Instruction	K-3 ELA teachers will be provided with professional development to implement Saxon Phonics instruction with K-3 students.	Supplemental Materials, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Implement	07/01/2016	06/30/2017	\$1416	Select instructional staff, Reading PLCs, principals, and district level administrators.
Science Technology-Based Instruction	Instructional Staff will continue to be provided professional development on effective instructional activities with technology to engage student learning in science.	Professional Learning, Teacher Collaboration, Technology	Tier 1	Monitor	07/01/2016	06/30/2017	\$15521	Science PLCs, district teachers, technology coach, principals, and district level administrators.

District Improvement Plan

Wayland Union Schools

Math Technolgy-Based Instruction	Instructional Staff will continue to be provided with professional development of effective instructional strategies with technology to engage student learning in math.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Technology	Tier 1	Monitor	07/01/2016	06/30/2017	\$15521	Math PLCs, district teachers, technology coach, principals, and district level administrators.
Science Inquiry	Instructional Staff will learn how to use an inquiry-based instructional approach when teaching science to all students.	Materials, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$3886	Science PLCs, district teachers, principals, and district level administrators.
Social Studies Multi-Tiered Systems of Support	Selected Instructional Staff will be provided with professional development on the use of multi-tiered systems of support during social studies instruction for all students.	Academic Support Program, Direct Instruction, Behavioral Support Program, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Implement	07/01/2016	06/30/2017	\$600	Selected teachers, principals, and district level administrators.

District Improvement Plan

Wayland Union Schools

MAISA Reading Units	K-12 ELA teachers will continue to be provided with professional development to implement MAISA Reading Units with students.	Materials, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$4602	K-12 ELA teachers, K-12 ELA PLCs, principals, and district level administrators.
Reading Multi-Tiered Systems of Support	Instructional Staff will be provided with professional development on the use of multi-tiered systems of support during reading instruction for all students.	Academic Support Program, Direct Instruction, Behavioral Support Program, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Implement	07/01/2016	06/30/2017	\$600	Reading PLCs, technology coach, principals, and district level administrators.
Math Multi-Tiered Systems of Support	Instructional Staff will continue to be provided professional development on the use of multi-tiered systems of support during math instruction for all students.	Academic Support Program, Direct Instruction, Behavioral Support Program, Professional Learning, Teacher Collaboration, Technology	Tier 1	Implement	07/01/2016	06/30/2017	\$600	Math PLCs, technology coach, principals and district level administrators.

District Improvement Plan

Wayland Union Schools

Reading Technology-Based Instruction	Instructional Staff will continue to be provided professional development on effective instructional activities with technology to engage student learning in reading.	Academic Support Program, Professional Learning, Teacher Collaboration, Technology	Tier 1	Monitor	07/01/2016	06/30/2017	\$15521	Reading PLCs, district teachers, technology coach, principals, and district level administrators.
Social Studies Technology	Instructional Staff will continue to be provided professional development on effective instructional activities with technology to engage student learning in social studies.	Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$15521	Social Studies PLCs, district teachers, technology coach, principals, and district level administrators.

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Program Evaluation - MTSS	This district-wide initiative will continue to be evaluated for it's impact on student achievement in science	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Evaluate	07/01/2016	06/30/2017	\$0	Building principals and district-level administrators.

District Improvement Plan

Wayland Union Schools

Social Studies Vocabulary	Instructional Staff will instruct students in the use of social studies vocabulary as aligned with State Standards for Social Studies.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$0	District teachers, principals, and district level administrators.
Program Evaluation - MTSS	This district-wide initiative will continue to be evaluated for its impact on student achievement in reading.	Academic Support Program, Direct Instruction, Behavioral Support Program, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 2	Evaluate	07/01/2016	06/30/2017	\$0	Building principals and district-level administrators
Reading Vocabulary	Instructional Staff will continue to instruct students in the use of reading vocabulary as aligned with State Standards.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$0	District teachers, principals, and district level administrators.

District Improvement Plan

Wayland Union Schools

Program Evaluation - MTSS	This district-wide initiative will be evaluated for its impact on student achievement in math.	Academic Support Program, Direct Instruction, Behavioral Support Program, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Evaluate	07/01/2016	06/30/2017	\$0	Building principals and district-level administrators.
Social Studies Parent Involvement	District parents will be provided with information about State Standards for Social Studies.	Parent Involvement	Tier 1	Monitor	07/01/2016	06/30/2017	\$0	Social Studies PLCs and district level administrators.
Social Studies Charts & Graphs	Instructional Staff will use instructional strategies involving the use of charts and graphs when teaching social studies to all students.	Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$0	District teachers, principals, and district level administrators.
Math Parent Involvement	District parents will be provided with information about State Standards for Math.	Parent Involvement	Tier 1	Monitor	07/01/2017	06/30/2018	\$0	Math PLCs and district level administrators.
Science Parent Involvement	District parents will be provided information about new State Standards for Science.	Parent Involvement	Tier 1	Monitor	07/01/2016	06/30/2017	\$0	Science PLCs and district level administrators.

District Improvement Plan

Wayland Union Schools

Math Vocabulary	Instructional Staff will continue to instruct students in the use of math vocabulary as aligned with the State Standards.	Academic Support Program, Direct Instruction, Teacher Collaboration, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$0	Math PLCs, principals, and district level administrators.
Writing Parent Involvement	District parents will be provided with information about State Standards for ELA writing.	Parent Involvement, Teacher Collaboration	Tier 1	Monitor	07/01/2016	06/30/2017	\$0	Writing PLCs and district level administrators.
Reading Parent Involvement	District parents will be provided with information about the State Standards for reading.	Parent Involvement, Academic Support Program, Teacher Collaboration	Tier 1	Monitor	07/01/2016	06/30/2017	\$0	Reading PLCs and district level administrators.
Science Vocabulary	Instructional Staff will instruct students in the use of science vocabulary as aligned with the State Standards for Science.	Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$0	District teachers, principals, and district level administrators.
Program Evaluation - MTSS	This district-wide initiative will continue to be evaluated for its impact on student achievement in social studies.	Academic Support Program, Direct Instruction, Behavioral Support Program, Professional Learning, Teacher Collaboration, Technology	Tier 1	Evaluate	07/01/2016	06/30/2017	\$0	Building principals and district-level administrators.

District Improvement Plan

Wayland Union Schools

<p>Program Evaluation - MTSS</p>	<p>This district-wide initiative will continue to be evaluated for it's impact on student achievement in writing.</p>	<p>Academic Support Program, Direct Instruction, Behavioral Support Program, Professional Learning, Teacher Collaboration, Technology, Curriculum Development</p>	<p>Tier 1</p>	<p>Evaluate</p>	<p>07/01/2016</p>	<p>06/30/2017</p>	<p>\$0</p>	<p>Principals and district-level administrators.</p>
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Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Assessments	Instructional Staff will be provided with collaboration time for developing assessments that align with State Standards for Math.	Teacher Collaboration, Technology	Tier 1	Implement	07/01/2017	06/30/2018	\$1251	Math PLCs, principals, and district level administrators.
Math Report Cards	Selected Instructional Staff will be provided with collaboration time to revise district report cards to include State Standards for math.	Teacher Collaboration, Technology	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$1250	Selected instructional staff, Math PLCs, principals, and district level administrators.
Math Curriculum Alignment	Instructional Staff will continue to be provided with collaboration time for aligning and implementing State Standards for Math with district math curriculum.	Materials, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2017	06/30/2018	\$1250	District teachers, Title I staff, principals, special education staff, math PLCs, and district level administrators.
Math Parent Involvement	District parents will be provided with information about State Standards for Math.	Parent Involvement	Tier 1	Monitor	07/01/2017	06/30/2018	\$0	Math PLCs and district level administrators.

District Improvement Plan

Wayland Union Schools

Math Multi-Tiered Systems of Support	Instructional Staff will continue to be provided professional development on the use of multi-tiered systems of support during math instruction for all students.	Academic Support Program, Direct Instruction, Behavioral Support Program, Professional Learning, Teacher Collaboration, Technology	Tier 1	Implement	07/01/2016	06/30/2017	\$600	Math PLCs, technology coach, principals and district level administrators.
Math PLCs	Instructional Staff will continue to be provided with collaboration time to meet as Professional Learning Communities for the purposes of quality math instruction for all students, data analysis, and multi-tiered systems of support.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$10269	Math PLCs, technology coach, principals, and district level administrators.
Math Technology-Based Instruction	Instructional Staff will continue to be provided with professional development of effective instructional strategies with technology to engage student learning in math.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Technology	Tier 1	Monitor	07/01/2016	06/30/2017	\$15521	Math PLCs, district teachers, technology coach, principals, and district level administrators.
Math Vocabulary	Instructional Staff will continue to instruct students in the use of math vocabulary as aligned with the State Standards.	Academic Support Program, Direct Instruction, Teacher Collaboration, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$0	Math PLCs, principals, and district level administrators.

District Improvement Plan

Wayland Union Schools

Reading Assessments	Instructional Staff will be provided with collaboration time for developing assessments that align with State Standards for Reading.	Teacher Collaboration, Technology	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$1251	Reading PLCs, district teachers, and district level administrators.
Reading Report Cards	Selected Instructional Staff will be provided with collaboration time to revise district report cards to include State Standards for reading.	Teacher Collaboration, Technology	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$1251	Selected instructional staff, reading PLCs, principals, and district level administrators.
Reading Curriculum Alignment	Instructional Staff will be provided with collaboration time for aligning and implementing State Standards for reading with district reading curriculum.	Academic Support Program, Materials, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$1251	District teachers, Title I staff, principals, special education staff, reading PLCs, and district level administrators.
Reading Parent Involvement	District parents will be provided with information about the State Standards for reading.	Parent Involvement, Academic Support Program, Teacher Collaboration	Tier 1	Monitor	07/01/2016	06/30/2017	\$0	Reading PLCs and district level administrators.

District Improvement Plan

Wayland Union Schools

Reading Multi-Tiered Systems of Support	Instructional Staff will be provided with professional development on the use of multi-tiered systems of support during reading instruction for all students.	Academic Support Program, Direct Instruction, Behavioral Support Program, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Implement	07/01/2016	06/30/2017	\$2700	Reading PLCs, technology coach, principals, and district level administrators.
Reading PLCs	Instructional Staff will continue to be provided with collaboration time to meet as Professional Learning Communities for the purposes of quality reading instruction for all students, data analysis, multi-tiered systems of support, guided highlighted reading strategies, comprehension strategies, and informational text strategies.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$10270	Reading PLCs, technology coach, principals, and district level administrators.
Reading Technology-Based Instruction	Instructional Staff will continue to be provided professional development on effective instructional activities with technology to engage student learning in reading.	Academic Support Program, Professional Learning, Teacher Collaboration, Technology	Tier 1	Monitor	07/01/2016	06/30/2017	\$15521	Reading PLCs, district teachers, technology coach, principals, and district level administrators.

District Improvement Plan

Wayland Union Schools

Reading Vocabulary	Instructional Staff will continue to instruct students in the use of reading vocabulary as aligned with State Standards.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$0	District teachers, principals, and district level administrators.
Science Assessments	Instructional Staff will be provided with collaboration time for developing assessments that align with State Standards for Science.	Teacher Collaboration, Technology	Tier 1	Implement	07/01/2016	06/30/2017	\$1251	Science PLCs, principals, and district level administrators.
Science Report Cards	Selected instructional staff will be provided with collaboration time to revise district report cards to include State Standards for Science.	Teacher Collaboration, Technology	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$1251	Selected instructional staff, science PLCs, principals, and district level administrators.
Science Curriculum Alignment	Instructional Staff will be provided with collaboration time for aligning State Standards for Science with district science curriculum.	Academic Support Program, Materials, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$1251	District teachers, Title I staff, principals, special education staff, and district level administrators.
Science Parent Involvement	District parents will be provided information about new State Standards for Science.	Parent Involvement	Tier 1	Monitor	07/01/2016	06/30/2017	\$0	Science PLCs and district level administrators.

District Improvement Plan

Wayland Union Schools

Science PLCs	Instructional Staff will continue to be provided with collaboration time to meet as Professional Learning Communities for the purposes of quality science instruction for all students and data analysis.	Academic Support Program, Materials, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$10269	Science PLCs, technology coach, principals, and district level administrators.
Science Technology-Based Instruction	Instructional Staff will continue to be provided professional development on effective instructional activities with technology to engage student learning in science.	Professional Learning, Teacher Collaboration, Technology	Tier 1	Monitor	07/01/2016	06/30/2017	\$15521	Science PLCs, district teachers, technology coach, principals, and district level administrators.
Science Vocabulary	Instructional Staff will instruct students in the use of science vocabulary as aligned with the State Standards for Science.	Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$0	District teachers, principals, and district level administrators.

District Improvement Plan

Wayland Union Schools

Science Multi-Tiered Systems of Support	Instructional Staff will be provided professional development on the use of multi-tiered systems of support during science instruction for all students.	Academic Support Program, Direct Instruction, Behavioral Support Program, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Implement	07/01/2016	06/30/2017	\$600	District teachers, principals, and district level administration.
Social Studies Assessments	Instructional Staff will be provided with collaboration time for developing assessments that align with State Standards for Social Studies.	Teacher Collaboration, Technology	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$1251	Social Studies PLCs, district teachers, principals, and district level administrators.
Social Studies Report Cards	Selected Instructional Staff will be provided collaboration time to revise district report cards to include the Vision for the College, Career, and Civic Life (C3) Framework for Inquiry Social Studies State Standards and the Common Core State Standards for History/Social Studies Literacy.	Teacher Collaboration, Technology	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$1251	Social Studies PLCs and district level administrators.
Social Studies Curriculum Alignment	Instructional Staff will be provided with collaboration time to align State Standards for Social Studies with district social studies curriculum.	Academic Support Program, Materials, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$1251	District teachers, principals, Social Studies PLCs, and district level administrators.

District Improvement Plan

Wayland Union Schools

Social Studies Parent Involvement	District parents will be provided with information about State Standards for Social Studies.	Parent Involvement	Tier 1	Monitor	07/01/2016	06/30/2017	\$0	Social Studies PLCs and district level administrators.
Social Studies PLCs	Instructional staff will be provided with collaboration time to meet as Professional Learning Communities for the purposes of quality social studies instruction for all students and data analysis.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$10269	District teachers, Social Studies PLCs, principals, and district level administrators.
Social Studies Technology	Instructional Staff will continue to be provided professional development on effective instructional activities with technology to engage student learning in social studies.	Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$15521	Social Studies PLCs, district teachers, technology coach, principals, and district level administrators.
Social Studies Vocabulary	Instructional Staff will instruct students in the use of social studies vocabulary as aligned with State Standards for Social Studies.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$0	District teachers, principals, and district level administrators.

District Improvement Plan

Wayland Union Schools

Social Studies Multi-Tiered Systems of Support	Selected Instructional Staff will be provided with professional development on the use of multi-tiered systems of support during social studies instruction for all students.	Academic Support Program, Direct Instruction, Behavioral Support Program, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Implement	07/01/2016	06/30/2017	\$600	Selected teachers, principals, and district level administrators.
Social Studies Charts & Graphs	Instructional Staff will use instructional strategies involving the use of charts and graphs when teaching social studies to all students.	Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$0	District teachers, principals, and district level administrators.
Title I Social Studies	Supplemental Title I service for this goal will be provided to qualifying students at Baker and Steeby Elementary Schools. These services include small group instruction provided by a Title I teacher, assistance in classrooms by Title I paraprofessionals, and small group instruction via Title I summer school.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 2	Monitor	07/01/2016	06/30/2017	\$44403	Title I Staff, Baker and Steeby teachers, Baker and Steeby principals, and district level administrators.
Writing Assessments	Instructional Staff will be provided with collaboration time for developing assessments that align with the State Standards for Writing.	Professional Learning, Technology	Tier 1	Implement	07/01/2016	06/30/2017	\$1251	Writing PLCs, district teachers, and district level administrators.

District Improvement Plan

Wayland Union Schools

Writing Report Cards	Selected Instructional Staff will be provided with collaboration time to revise district report cards to include State Standards for writing.	Teacher Collaboration, Technology	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$1251	Selected instructional staff, writing PLCs, principals, and district level administrators.
Writing Curriculum Alignment	Instructional staff will continue to be provided with collaboration time for aligning and implementing State Standards for writing with district writing curriculum.	Materials, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$1251	District teachers, Title I staff, principals, special education staff, writing PLCs, and district level administrators.
Writing Parent Involvement	District parents will be provided with information about State Standards for ELA writing.	Parent Involvement, Teacher Collaboration	Tier 1	Monitor	07/01/2016	06/30/2017	\$0	Writing PLCs and district level administrators.
Writing Multi-Tiered Systems of Support	Instructional Staff will be provided professional development on the use of multi-tiered systems of support during writing instruction for all students.	Academic Support Program, Direct Instruction, Behavioral Support Program, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$600	Writing PLCs, technology coach, principals, and district level administrators.

District Improvement Plan

Wayland Union Schools

MAISA Writing Units	K-12 ELA teachers will continue to be provided professional development to implement the MAISA Writing Units with students.	Materials, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$3705	K-12 ELA teachers, K-12 ELA PLCs, principals, and district level administrators.
Writing PLCs	Instructional Staff will be provided with collaboration time to meet as Professional Learning Communities for the purposes of quality writing instruction for all students and data analysis.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$10269	Writing PLCs, district teachers, technology coach, principals, and district level administrators.
Writing Technology	Instructional Staff will continue to be provided with professional development on effective instructional activities with technology to engage student learning in writing.	Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$15521	Writing PLCs, district teachers, technology coach, principals, and district level administrators.

District Improvement Plan

Wayland Union Schools

Math for At-Risk Students	Supplemental At-Risk services for this goal will be provided to qualifying students. These services include small group instruction provided by teachers and para-professionals, counseling services, after-school programming, smaller class sizes, homeless student services, and an alternative high school program.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 2	Monitor	07/01/2016	06/30/2017	\$107487	Building principals, at-risk teachers, and district level administrators.
Reading for At-Risk Students	Supplemental At-Risk services for this goal will be provided to qualifying students. These services include small group instruction provided by teachers and para-professionals, counseling services, after-school programming, smaller class sizes, homeless student services, and an alternative high school program.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 2	Monitor	07/01/2016	06/30/2017	\$107487	Building principals, at-risk teachers, and district level administrators.
MAISA Reading Units	K-12 ELA teachers will continue to be provided with professional development to implement MAISA Reading Units with students.	Materials, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$4602	K-12 ELA teachers, K-12 ELA PLCs, principals, and district level administrators.

District Improvement Plan

Wayland Union Schools

Writing for At-Risk Students	Supplemental At-Risk services for this goal will be provided to qualifying students. These services include small group instruction provided by teachers and para-professionals, counseling services, after-school programming, smaller class sizes, homeless student services, and an alternative high school program.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 2	Monitor	07/01/2016	06/30/2017	\$107387	Building principals, at-risk teachers, and district level administrators.
Science for At-Risk Students	Supplemental At-Risk services for this goal will be provided to qualifying students. These services include small group instruction provided by teachers and para-professionals, counseling services, after-school programming, smaller class sizes, homeless student services, and an alternative high school program.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 2	Monitor	07/01/2016	06/30/2017	\$107487	Building principals, at-risk teachers, and district level administrators.
Social Studies for At-Risk Students	Supplemental At-Risk services for this goal will be provided to qualifying students. These services include small group instruction provided by teachers and para-professionals, counseling services, after-school programming, smaller class sizes, homeless student services, and an alternative high school program.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 2	Monitor	07/01/2016	06/30/2017	\$107487	Building principals, at-risk teachers, and district level administrators.

District Improvement Plan

Wayland Union Schools

Program Evaluation - MTSS	This district-wide initiative will continue to be evaluated for it's impact on student achievement in science	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Evaluate	07/01/2016	06/30/2017	\$0	Building principals and district-level administrators.
Program Evaluation - MTSS	This district-wide initiative will continue to be evaluated for it's impact on student achievement in social studies.	Academic Support Program, Direct Instruction, Behavioral Support Program, Professional Learning, Teacher Collaboration, Technology	Tier 1	Evaluate	07/01/2016	06/30/2017	\$0	Building principals and district-level administrators.
Program Evaluation - MTSS	This district-wide initiative will be evaluated for it's impact on student achievement in math.	Academic Support Program, Direct Instruction, Behavioral Support Program, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Evaluate	07/01/2016	06/30/2017	\$0	Building principals and district-level administrators.

District Improvement Plan

Wayland Union Schools

Program Evaluation - MTSS	This district-wide initiative will continue to be evaluated for it's impact on student achievement in reading.	Academic Support Program, Direct Instruction, Behavioral Support Program, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 2	Evaluate	07/01/2016	06/30/2017	\$0	Building principals and district-level administrators
Program Evaluation - MTSS	This district-wide initiative will continue to be evaluated for it's impact on student achievement in writing.	Academic Support Program, Direct Instruction, Behavioral Support Program, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Evaluate	07/01/2016	06/30/2017	\$0	Principals and district-level administrators.

Wayland Union Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

Wayland Union Schools

Science Inquiry	Instructional Staff will learn how to use an inquiry-based instructional approach when teaching science to all students.	Materials, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$3886	Science PLCs, district teachers, principals, and district level administrators.
Social Studies Inquiry	Instructional Staff will learn how to use an inquiry-based instructional approach when teaching social studies to all students.	Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$1251	Selected teachers, principals, and district level administrators.

Wayland High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Social Studies Inquiry	Instructional Staff will learn how to use an inquiry-based instructional approach when teaching social studies to all students.	Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$1251	Selected teachers, principals, and district level administrators.

R.J. Steeby School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

Wayland Union Schools

Title I Math	Supplemental Title I service for this goal will be provided to qualifying students at Baker and Steeby Elementary Schools. These services include small group instruction provided by a Title I teacher and assistance in classrooms by Title I para-professionals.	Academic Support Program, Technology	Tier 2	Monitor	07/01/2016	06/30/2017	\$44403	Title I staff, Baker and Steeby teachers, Baker and Steeby principals, and district level administrators.
Title I Reading	Supplemental Title I service for this goal will be provided to qualifying students at Baker and Steeby Elementary Schools. These services include small group instruction provided by a Title I teacher and assistance in classrooms by Title I para-professionals.	Academic Support Program, Direct Instruction, Teacher Collaboration, Technology	Tier 2	Monitor	07/01/2016	06/30/2017	\$44403	Title I staff, Baker and Steeby teachers, Baker and Steeby principals, and district level administrators.
Reading - Title I Parents	During Title I parent nights, district and Title I staff will continue to share effective reading strategies with parents to use at home with students including home use of applications such as Reading Eggs.	Parent Involvement, Academic Support Program	Tier 2	Monitor	07/01/2016	06/30/2017	\$3388	Title I staff, Baker and Steeby teachers, Baker and Steeby principals, and district level administrators.
Title I Science	Supplemental Title I service for this goal will be provided to qualifying students at Baker and Steeby Elementary Schools. These services include small group instruction provided by a Title I teacher and assisted by Title I para-professionals.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 2	Monitor	07/01/2016	06/30/2017	\$44403	Title I staff, Baker and Steeby teachers, Baker and Steeby principals, and district level administrators.

District Improvement Plan

Wayland Union Schools

Science Inquiry	Instructional Staff will learn how to use an inquiry-based instructional approach when teaching science to all students.	Materials, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$3886	Science PLCs, district teachers, principals, and district level administrators.
Title I Writing	Supplemental Title I service for this goal will be provided to qualifying students at Baker and Steeby Elementary Schools. These services include small group instruction provided by a Title I teacher and assisted by Title I para-professionals.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development			07/01/2016	06/30/2017	\$44403	Title I staff, Baker and Steeby teachers, Baker and Steeby principals, and district level administrators.
Reading Phonics Instruction	K-3 ELA teachers will be provided with professional development to implement Saxon Phonics instruction with K-3 students.	Supplemental Materials, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Implement	07/01/2016	06/30/2017	\$1416	Select instructional staff, Reading PLCs, principals, and district level administrators.
Math - Title I Parents	During Title I parent nights, district and Title I staff will continue to share effective math strategies with parents to use at home with students including home use of applications such as Mathseeds.	Parent Involvement, Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2018	\$2788	Title I staff, Baker and Steeby teachers, Baker and Steeby principals, and district level administrators.

District Improvement Plan

Wayland Union Schools

Pine Street Elementary

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Science Inquiry	Instructional Staff will learn how to use an inquiry-based instructional approach when teaching science to all students.	Materials, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$3886	Science PLCs, district teachers, principals, and district level administrators.
Social Studies Inquiry	Instructional Staff will learn how to use an inquiry-based instructional approach when teaching social studies to all students.	Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$1251	Selected teachers, principals, and district level administrators.

Dorr School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Science Inquiry	Instructional Staff will learn how to use an inquiry-based instructional approach when teaching science to all students.	Materials, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$3886	Science PLCs, district teachers, principals, and district level administrators.

District Improvement Plan

Wayland Union Schools

Reading Phonics Instruction	K-3 ELA teachers will be provided with professional development to implement Saxon Phonics instruction with K-3 students.	Supplemental Materials, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Implement	07/01/2016	06/30/2017	\$1416	Select instructional staff, Reading PLCs, principals, and district level administrators.
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Career Connections Academy

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Social Studies Inquiry	Instructional Staff will learn how to use an inquiry-based instructional approach when teaching social studies to all students.	Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$1251	Selected teachers, principals, and district level administrators.

Bessie B. Baker School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Title I Math	Supplemental Title I service for this goal will be provided to qualifying students at Baker and Steeby Elementary Schools. These services include small group instruction provided by a Title I teacher and assistance in classrooms by Title I para-professionals.	Academic Support Program, Technology	Tier 2	Monitor	07/01/2016	06/30/2017	\$44403	Title I staff, Baker and Steeby teachers, Baker and Steeby principals, and district level administrators.

District Improvement Plan

Wayland Union Schools

Title I Reading	Supplemental Title I service for this goal will be provided to qualifying students at Baker and Steeby Elementary Schools. These services include small group instruction provided by a Title I teacher and assistance in classrooms by Title I para-professionals.	Academic Support Program, Direct Instruction, Teacher Collaboration, Technology	Tier 2	Monitor	07/01/2016	06/30/2017	\$44403	Title I staff, Baker and Steeby teachers, Baker and Steeby principals, and district level administrators.
Reading - Title I Parents	During Title I parent nights, district and Title I staff will continue to share effective reading strategies with parents to use at home with students including home use of applications such as Reading Eggs.	Parent Involvement, Academic Support Program	Tier 2	Monitor	07/01/2016	06/30/2017	\$3388	Title I staff, Baker and Steeby teachers, Baker and Steeby principals, and district level administrators.
Title I Science	Supplemental Title I service for this goal will be provided to qualifying students at Baker and Steeby Elementary Schools. These services include small group instruction provided by a Title I teacher and assisted by Title I para-professionals.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 2	Monitor	07/01/2016	06/30/2017	\$44403	Title I staff, Baker and Steeby teachers, Baker and Steeby principals, and district level administrators.
Science Inquiry	Instructional Staff will learn how to use an inquiry-based instructional approach when teaching science to all students.	Materials, Direct Instruction, Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Monitor	07/01/2016	06/30/2017	\$3886	Science PLCs, district teachers, principals, and district level administrators.

District Improvement Plan

Wayland Union Schools

Title I Writing	Supplemental Title I service for this goal will be provided to qualifying students at Baker and Steeby Elementary Schools. These services include small group instruction provided by a Title I teacher and assisted by Title I para-professionals.	Academic Support Program, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development			07/01/2016	06/30/2017	\$44403	Title I staff, Baker and Steeby teachers, Baker and Steeby principals, and district level administrators.
Reading Phonics Instruction	K-3 ELA teachers will be provided with professional development to implement Saxon Phonics instruction with K-3 students.	Supplemental Materials, Direct Instruction, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Implement	07/01/2016	06/30/2017	\$1416	Select instructional staff, Reading PLCs, principals, and district level administrators.
Math - Title I Parents	During Title I parent nights, district and Title I staff will continue to share effective math strategies with parents to use at home with students including home use of applications such as Mathseeds.	Parent Involvement, Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2018	\$2788	Title I staff, Baker and Steeby teachers, Baker and Steeby principals, and district level administrators.