



WAYLAND UNION SCHOOLS
HOME OF THE WILDCATS

Extended COVID-19 Learning Plan

Reconfirmation Meeting -

May 17, 2021

Required Every Month After Initial Plan Approval

Agenda

- Reconfirm how instruction is going to be delivered during the 2020-2021 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly [2-way interaction](#) rates

Reconfirmation Meeting for May/June 2021

Reconfirm how instruction, Extended COVID-19 Learning (ECOL) Plan, is going to be delivered during the 2020-2021 school year: *(Recommendation: Explain in narrative form any modifications to the original ECOL Plan)*

Students at Baker Elementary; Dorr Elementary; Steeby Elementary; and Pine Street Elementary are attending school full-time receiving in-person instruction 100% of the time following the 2020-2021 district calendar.

Students at Wayland Union Middle School (WUMS) and Wayland Union High School (WUHS) are attending school following a hybrid schedule for the remainder of the 2020-2021 school year. This will allow for greater social distancing with approximately half of the students in the building at one time. Students with last names A-K will report to school on Mondays and Thursdays. Students with the last name L-Z will report to school on Tuesdays and Fridays. All students will be remote on Wednesdays following a virtual bell schedule. On Wednesdays, secondary students may work at home or report to school if internet access is needed as arranged with building administrators. Students receiving Level 2 Special Education Programming will be able to attend school four to five days per week. Students receiving Level 1 Special Education Programming and Services will be able to attend school two to five days per week depending on needs. Students without internet access will be able to report to a designated location within WUMS or WUHS to participate in remote Wednesdays and/or complete homework on their remote days.

Transportation to/from school will be provided to students with Individualized Education Plans and/or to students without internet access at the regularly scheduled time each morning and afternoon, as arranged with building administration. High School students attending ACATEC will be able to follow their typical morning and/or afternoon schedule with transportation available.

All students, opting for an online experience, have the option to continue enrollment with the Virtual Academy of Allegan County (VAAC).

The State of Michigan published a revised guidance document [State of Michigan Guidelines for Operating Schools Safely](#) in early January. This document nullifies all previous guidance documents including the MI Safe Schools Roadmap. The document is not legally binding, yet provides a framework for school districts when determining how to operate schools during the pandemic.

Below you will find the safety protocols and school operations defined below. Highlighted items which are

adjustments from the April 2021 ECOL document.

SAFETY PROTOCOLS and SCHOOL OPERATIONS:

Arrival/Dismissal Procedures

- Student temperature checks will be optional at the bus (*due to limited time at entrances and the importance of home screening*)
- Hand sanitizing stations
- Directional signals for crowd control

COVID-19 Quarantine Procedures

- Designated COVID-19 Contact Person in each building
- COVID-19 procedures continue
- Contact tracing conducted for direct school contacts
 - Anyone within 6 ft for more than 15 minutes over a 24 hour period, at school, will be identified as a school direct contact (as defined by the Center for Disease Control - CDC)
 - Confirmed positive cases and direct contacts are required to stay home in isolation as directed by their local health department
- Building and District Communications continue
 - Letters regarding confirmed and probable cases sent to the impacted building(s)
 - Each letter is uploaded to the district website within 24-hours
 - Letters are sent via email to individuals identified as close contact(s)
 - Notice of exposure letters sent to employees impacted by a confirmed or probable positive case within their specific building
 - Board Members will receive a daily summary of positive cases including the number of students and staff identified as direct contacts from the Administration Office.
- Regarding vaccinated individuals: CDC updated their recommendations regarding vaccinated persons with an exposure to someone with suspected or confirmed COVID-19. These individuals are not required to quarantine if they are fully vaccinated (i.e., ≥ 2 weeks following receipt of the second dose in a 2-dose series, or ≥ 2 weeks following receipt of one dose of a single-dose vaccine)
- Regarding individuals who have a confirmed diagnosis of COVID-19 within the past 90 days: The school will collaborate with the individual to verify the previously confirmed COVID-19 diagnosis. If the school is able to verify the individual had a confirmed COVID-19 diagnosis within 90-days of being identified as a close contact and is asymptomatic, the individual does not need to quarantine. If the school is unable to verify the date and timeline of the previous confirmed diagnosis, the individual will need to quarantine until the diagnosis is confirmed by the health department. Individuals may provide proof of previous diagnosis from their local health department. Per ACHD, individuals, who are within the 90-day immunity period after a confirmed positive COVID-19 diagnosis, should continue to monitor for symptoms.
- Individuals who do not meet the above criteria (fully vaccinated or COVID-19 90-day immunity) should continue to follow current quarantine guidance after exposure to someone with suspected or confirmed COVID-19. ACHD requires that schools verify individuals identified as close contacts who are fully vaccinated. If an individual who is identified as a close contact meets the criteria mentioned above, the school will continue to report them as a close contact noting their vaccination status. ACHD will vet out and provide an update as well as to the individual. ACHD will provide a letter if the individual requests it. If the district/school and staff member can verify the individual is fully vaccinated as defined above, the staff member may not need to quarantine.

COVID-19 Screening Process

For students:

- Screen at home daily prior to boarding the bus or coming to school, including daily temperature checks
- Parents are to keep their child(ren) home when the child(ren) is experiencing COVID-19 symptoms, which include: fever or chills; cough; shortness of breath or difficulty breathing; fatigue; muscle or body aches; headache; new loss of taste or smell; sore throat; congestion or runny nose; nausea or vomiting; and/or diarrhea.
- Optional temperature checks upon entry to school at elementary buildings and at the main office for secondary buildings.

For staff:

- Screen at home daily and/or complete daily screener available through District Google form

Common Areas

- Elementary playgrounds divided by cohorts
- Face masks required at all times for preschool students (ages 2-5 years old) through adults while indoors, except meals and/or medical exemption
- Signage posted: Face masks required and social distancing expectations

Custodial Services/Cleaning

- Classroom cleaning will occur during prep periods
- Deep cleaning will occur each evening
- Additional deep cleaning when positive case(s) occur
- Cleaning supplies available in each classroom

Food Service

- Grab & Go Breakfast in classrooms (elementary) and in cafeteria (secondary)
- Supervised lunch in the cafeteria
- Procedures to facilitate a controlled flow to reduce crowding
- Cafeteria tables sanitized between lunch periods
- Elementary: Students seated, in the cafeteria with their classroom/cohort
- Secondary: Students seated in the cafeteria
 - Middle School: While following the hybrid model, social distancing provided to the maximum available in the cafeteria and/or supervised outdoor locations. Face masks are not required when outdoors.
 - High School: While following the hybrid model, social distancing provided to the maximum available in the Grand Hall; designated classrooms; and/or supervised outdoor locations. Limited seating available in select classrooms with sign-up required for contact tracing. Face masks are not required, by students or staff, while outside.
- Food Service Staff will continue to wear face masks, use barriers, wear gloves, and wash hands often
- Signage posted: Face masks required and social distancing expectations

Instruction: Elementary (*Classrooms and learning spaces*)

- Face masks required for all students and staff, at all times indoors, except meals and/or with approved medical exemption
- Face masks are not required, by students or staff, while outside.
- Face masks worn as specified by CDC: multiple-layer mask covering nose and mouth at all times, except meals and/or with approved medical exemption
- "Mask breaks" only allowable with medical documentation
- Hand washing/Hand sanitizing routines with reinforced practices
- Cleaning supplies and/or sanitizing wipes available in each classroom
- Seating charts
- Social distancing, to extent feasible, within each classroom and learning space
- Students remain with learning cohorts all day unless receiving intervention or IEP services
- Specials: Students transition to specials classroom with cleaning between students/cohorts (*All elementary buildings*)
- Our elementary schools will continue to utilize Google Classroom for all content across all grade levels. This is a proactive measure to be utilized by students and staff when students and/or teachers are sick and/or working remotely in the event of illness or quarantine
- If elementary classrooms transition to remote, instruction will follow grade level schedules, which will be communicated by the classroom teacher and/or building principals. Teachers and administrators will work with families who do not have internet access.
 - During remote instruction, teachers may record lessons removing student names and upload them to the teacher's Google classroom.
 - Attendance during remote instruction is required. Please communicate absences to the building office and the homeroom teacher.
- Signage posted: Face masks required and social distancing expectations













Instruction: Secondary (*Classrooms and learning spaces*)

- Face masks required for all students and staff, at all times indoors, except meals and/or with approved medically exemption
- Face masks are not required, by students or staff, while outside.
- Face masks worn as specified by CDC: multiple-layer mask covering nose and mouth at all times, except meals and/or with approved medical exemption.
- "Mask breaks" only allowable with medical documentation
- Signs to reinforce handwashing techniques
- Seating charts
- Social distancing, as feasible within each classroom and learning space
- Cleaning supplies and/or sanitizing wipes available in each classroom
- WUMS and WUHS will continue to utilize Google Classroom for all content across all grade levels. This is a proactive measure to be utilized by students and staff when students and/or teachers are sick and/or working remotely in the event of illness or quarantine
- If WUMS and/or WUHS transition to remote for any reason, instruction will follow the daily bell schedule. Teachers, counselors, and administrators will work with families who do not have internet capabilities.
 - During remote instruction, teachers may record lessons removing student names and upload them to the teacher's Google classroom.
 - Attendance during remote instruction is required. Please communicate absences to the building office and the classroom teachers.
- Signage posted: Face masks required and social distancing expectations

Overarching Mitigation Measures (Safety Protocols) in All Environments

- Social distancing, to the extent possible, in each setting
- Face masks required, by all staff and students, at all times indoors, except during meals or with approved medical exemption
- **Face masks are not required, by students or staff, while outside**
- Face masks worn as specified by CDC: multiple-layer mask covering nose and mouth at all times, except meals and/or with approved medical exemption
- Face masks must be worn properly according to CDC recommendations. Double-to-triple layer gaiters are permitted; however, face masks with ventilation (or vents) are not. Please see the infographic below defining acceptable face masks on page 4.
- Face masks available to staff members in the main office, as requested
- Parents who believe their child may be eligible for a face mask exemption, should complete and submit the following form to their child’s building principal:
https://waylandunion.org/downloads/covid-19/mask_exemption_wayland_union_schools.pdf
- Signage posted: Face masks required and social distancing expectations

CDC Recommendations for Face Masks:

Recommended	Not Recommended
 <p>Non-medical disposable masks</p>	 <p>Masks that do not fit properly (large gaps, too loose or too tight)</p>
 <p>Masks that fit properly (snugly around the nose and chin with no large gaps around the sides of the face)</p>	 <p>Masks made from materials that are hard to breathe through (such as plastic or leather)</p>
 <p>Masks made with breathable fabric (such as cotton)</p>	 <p>Masks made from loosely woven fabric or that are knitted, i.e., fabrics that let light pass through</p>
 <p>Masks made with tightly woven fabric (i.e., fabrics that do not let light pass through when held up to a light source)</p>	 <p>Masks with one layer</p>
 <p>Masks with two or three layers</p>	 <p>Masks with exhalation valves or vents</p>
 <p>Masks with inner filter pockets</p>	 <p>Wearing a scarf/ski mask as a mask</p>

Transportation

- Optional student temperature checks upon boarding the bus, due to time constraints and validity when standing in the cold
- Face masks required, at all times, by students and drivers, unless approved with a medical exemption
- Seating chart for contact tracing
- Family members/households seated together

Virtual Academy of Allegan County (VAAC)

- VAAC continues to remain an option for families/students who are uncomfortable with a transition to full-time in-person instruction **for the remainder of the 2020-2021 school year.**
- Students who enroll in VAAC remain students of WUS

Visitors

- Limited to essential tasks with principal pre-approval

Athletics

- Follows all guidance published by MDHHS, ACHD, and MHSAA

Other components of the State of Michigan Operating Schools Safely January guidance:

Heating, Ventilation, Air Conditioning (HVAC) System

- All filters are changed regularly according to manufacturer specifications

Water Fountains, Filling Stations and Testing

- Water fountains will remain closed
- Water filling stations available
- Water tested in October/November 2020. Determined to be clean and safe for drinking.

Changes in Instructional Model:

MDHHS and/or ACHD Recommendation:

- If Wayland Union Schools receives an Allegan County Health Department recommendation to transition a building or buildings to remote instruction based on COVID-19 cases, a public Special Board meeting will be scheduled. The meeting will be posted with a minimum of 18 hours advance notice.
- The Board of Education will review the recommendation, deliberate and ultimately decide on the District's instructional model.

MDHHS and/or ACHD Mandate:

- Wayland Union Schools will follow MDHHS and/or ACHD mandates related to any changes to the current in-person instructional model.
 - If MDHHS and/or ACHD mandates a transition to remote (or any variation), Wayland Union Schools will follow as directed.
 - A Special Board Meeting may/may not be held to address any MDHHS and/or ACHD mandates.

Reconfirmation Process:

The Board of Education Extended COVID-19 Learning (ECOL) Plan Reconfirmation process will continue on a monthly basis by reviewing data provided to us by ACHD, our instructional model, public comment, and participation (attendance) rates. **The ECOL Plan was discussed at the Board Work Session on Monday, April 26, 2021 and will be approved (or reconfirmed) on Monday, May 17 at the Regular Board Meeting.** Public comments are welcome, following public comment guidelines listed on our website, at each meeting.

Although obsolete, for previous instructional models and reconfirmation documents, please see the Extended COVID-19 Learning Reconfirmation documents located on our district website under COVID-19 at www.waylandunion.org

Document Public Comments:**Monday, April 26, 2021 Board Work Session Meeting:**

- None.

Friday, May 7, 2021 Special Board Meeting:

- MN said it feels like we are spending more time figuring out how to keep kids out of school instead of in school. If the positive cases seem to be focused on one grade level do we need to close the whole school or can we do one grade? No matter what the state is telling us, we need to do what is best for Wayland, it doesn't matter if the decision is hard and messy if it's right for kids.
- AG said he has a daughter at Dorr and a daughter at Pine. He shared an incident that happened with his daughter at Dorr. He said he picked his daughter up from school and she told him in gym class she felt dizzy and fell. He feels this is related to mask-wearing. He came to make the board aware that he will be going up through the county and to the state to see what can be done about getting the mask mandate changed. He said he wants to be allies with the school but he will not go through another school year with a mask mandate.
- JK said he has a student at HS and MS. He is disappointed to have to talk about going hybrid for the MS. He feels that hybrid is not a quality education. This is the Board of Education, not board of health.
- SA has a granddaughter in quarantine from MS. She feels that hybrid is better than having so many kids being home for 2 weeks and being expected to keep up on their own. She said her granddaughter might send an email to a teacher when she has a question and not get a response until the next day. She also shared that she works at the MS and the number of kids and the interaction the kids are having is a big problem. She said it is a constant struggle to have them keep their mask on correctly. She herself survived COVID earlier this year, it was the worst illness she ever had in her life.
- JV said this is becoming a problem. He has 2 daughters at home who are having to wash their hands so often that their skin is raw. We need to think about the social impact on kids. Science is important but must be taken into context.
- ST shared that Kent county just announced that they will not be enforcing quarantine rules.

Monday, May 17, 2021 Regular Board Meeting:

- JK, parent, said the board had more back and forth discussion in recent weeks about the logo and font than about actually educating our kids. He said he was hopeful at the special meeting when 2 board members stood up for Middle School students. Parents are taking notice of action and inaction of the board. What is the focus of the board, on suggestions from ACHD or on our students. He wants to know if the board is

discussing what the fall will look like? He said the board needs to be honest and transparent so parents can make plans.

- MB, parent, said the opinion expressed by the student board member at the last meeting did not represent his son's opinion. He said his son has never felt unsafe. If not guaranteed to be in person all year and some parents make the switch to a different school he wants to know what the impact will be on kids playing sports.
- JK, parent, said it is time for the board to push back against ACHD. No one was in a panic in previous years when 5 - 10 students had the sniffles, no reason it should be different this year. The board's job is to educate. Her mom heart is breaking to see the stress her boys are under. Her all A student is struggling to pass classes. Counties around us, other states have been in school all year, why can't we get it together. Job of the board is to educate, not be a puppet.
- JS, parent, said thank you for the time and effort, she realizes it is a hard job right now. She said her understanding was the board was going to review the impact of having MS students go remote at the meeting tonight. She doesn't understand why that did not happen.

Review Weekly 2-Way Interaction Rates

Apr/May	All Students
Week 1 4/19 - 4/23	In-Person by District: 85.03% In-Person by Building: Baker: 91.66% Dorr: 75.73% Steeby: 91.47% Pine: 83.55% WUMS: 83.20% WUHS: 88.13% <i>(Remote instruction Monday & Tuesday; No school Wed; Thurs & Fri Hybrid)</i> CCA: 74.83% Virtual (VAAC): 75% (4/14-4/20)
Week 2 4/26 - 4/30	In-Person by District: 88.55% In-Person by Building: Baker: 90.46% Dorr: 76.67 % Steeby: 91.78% Pine: 85.70% WUMS: 83.36% WUHS: 88.79% CCA: 74.36 %

	Virtual (VAAC): 71% (4/21-4/27)
<p>Week 3 5/3 - 5/7</p>	<p>In-Person by District: 85.24 %</p> <p>In-Person by Building: Baker: 85.30% Dorr: 83.75% Steeby: 88.39% Pine: 88.41% WUMS: 76.77% WUHS: 90.87% CCA: 84.06%</p> <p>Virtual (VAAC): 74% (4/28-5/4)</p>
<p>Week 4 5/10 - 5/14</p>	<p>In-Person by District: 89.02 %</p> <p>In-Person by Building: Baker: 83.38% Dorr: 87.87 % Steeby: 89.94% Pine: 91.46% WUMS: 88.53% (No school Monday; Tues & Wed Remote; Thurs & Fri Hybrid) WUHS: 91.78% CCA: 76.88%</p> <p>Virtual (VAAC): 76% (5/5-5/11)</p>

**In-Person is based on attendance*

**Virtual is based on two completed two-way interaction cycles*

Updated 5/17/2021